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COPIAH-LINCOLN JUNIOR COLLEGE
WESSON, MISS. 39191

COPIAH - LINCOLN JUNIOR COLLEGE



1960

Announcements for 1960-1961

Wesson, Mississippi



RECENT
PHOTO

COPIAH-LINCOLN

Application For Admission

Date _____, 196____

Name _____ Sex _____ Race _____

Address _____ County _____

Parent or Guardian _____

Address _____ County _____

Classification for next Session _____

College Class _____

Major Course of Study _____

or

High School Grade _____

Last School Attended _____

Session 196____ Address _____

Principal or Superintendent _____

A transcript of my credits will be mailed soon to the Registrar, Copiah-Lincoln Junior College, Wesson, Mississippi. (The transcript must be mailed by a high school official—not by the student.)

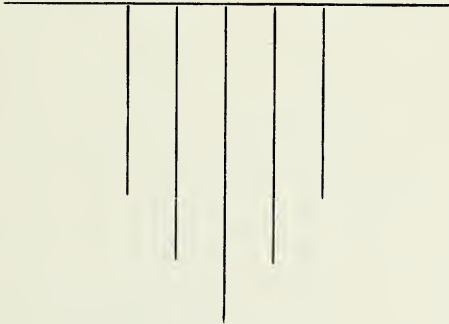
Enclosed is a money order or check in the amount of three dollars (\$3.00) for **Room Reservation**. (The acceptance of this Reservation fee does not mean official acceptance. Acceptance is based on official acceptance of previous transcript of credits and any other information deemed necessary).

Signed:

Date _____

The Applicant may request and have the Registration Fee refunded if the college is notified by August 15. No refund will be made if the reservation is cancelled after August 15.

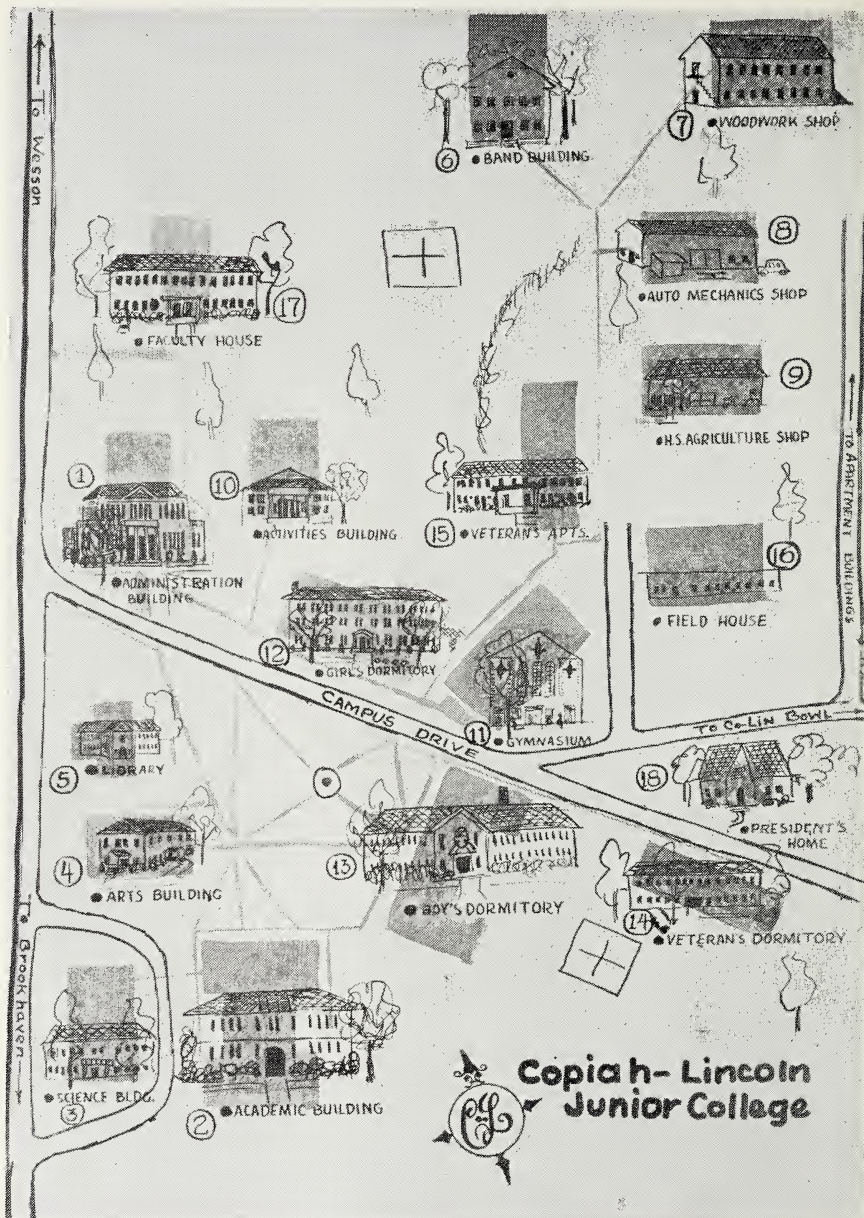
COPIAH - LINCOLN JUNIOR COLLEGE



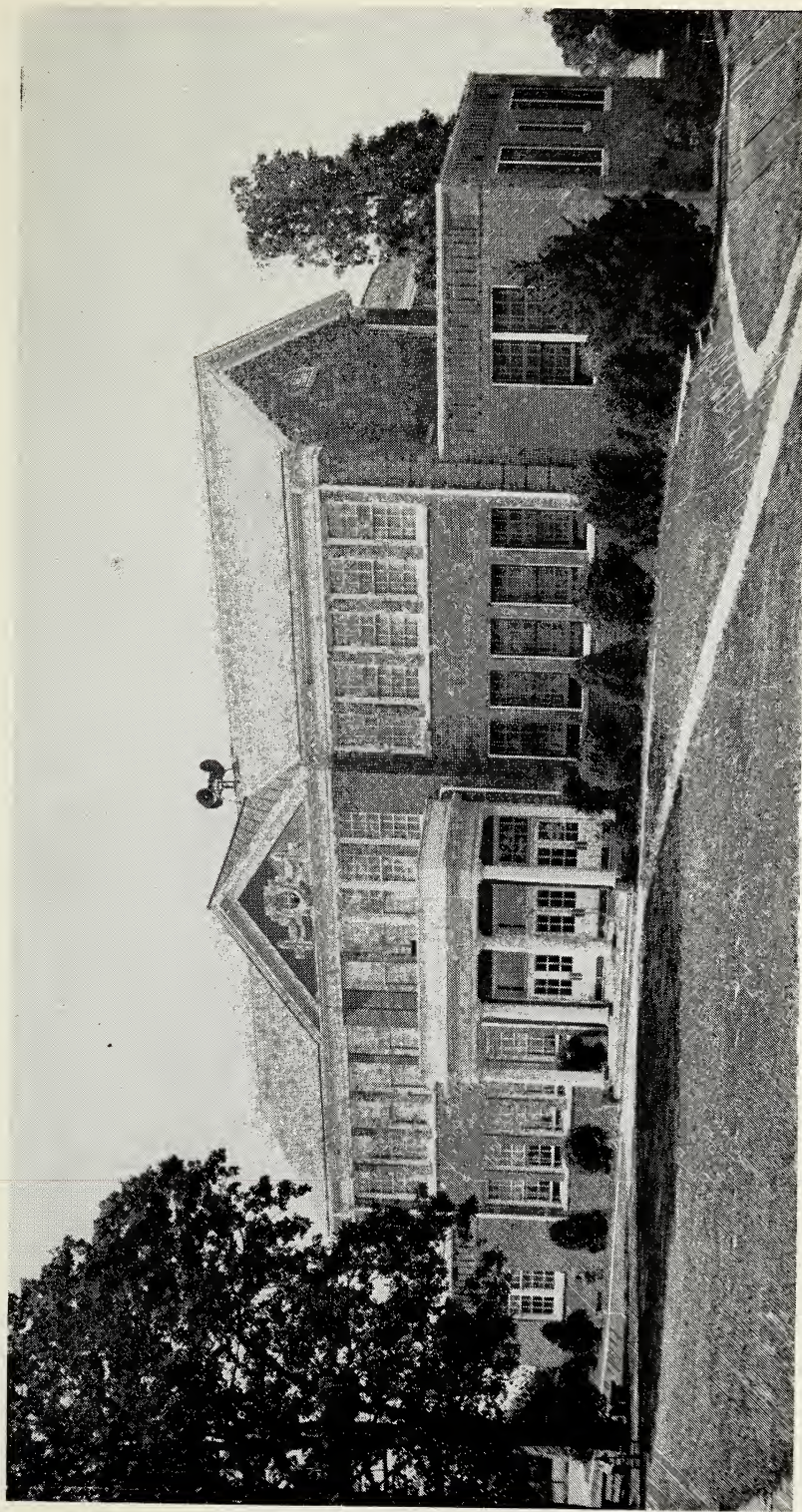
1960

Announcements for 1960-1961

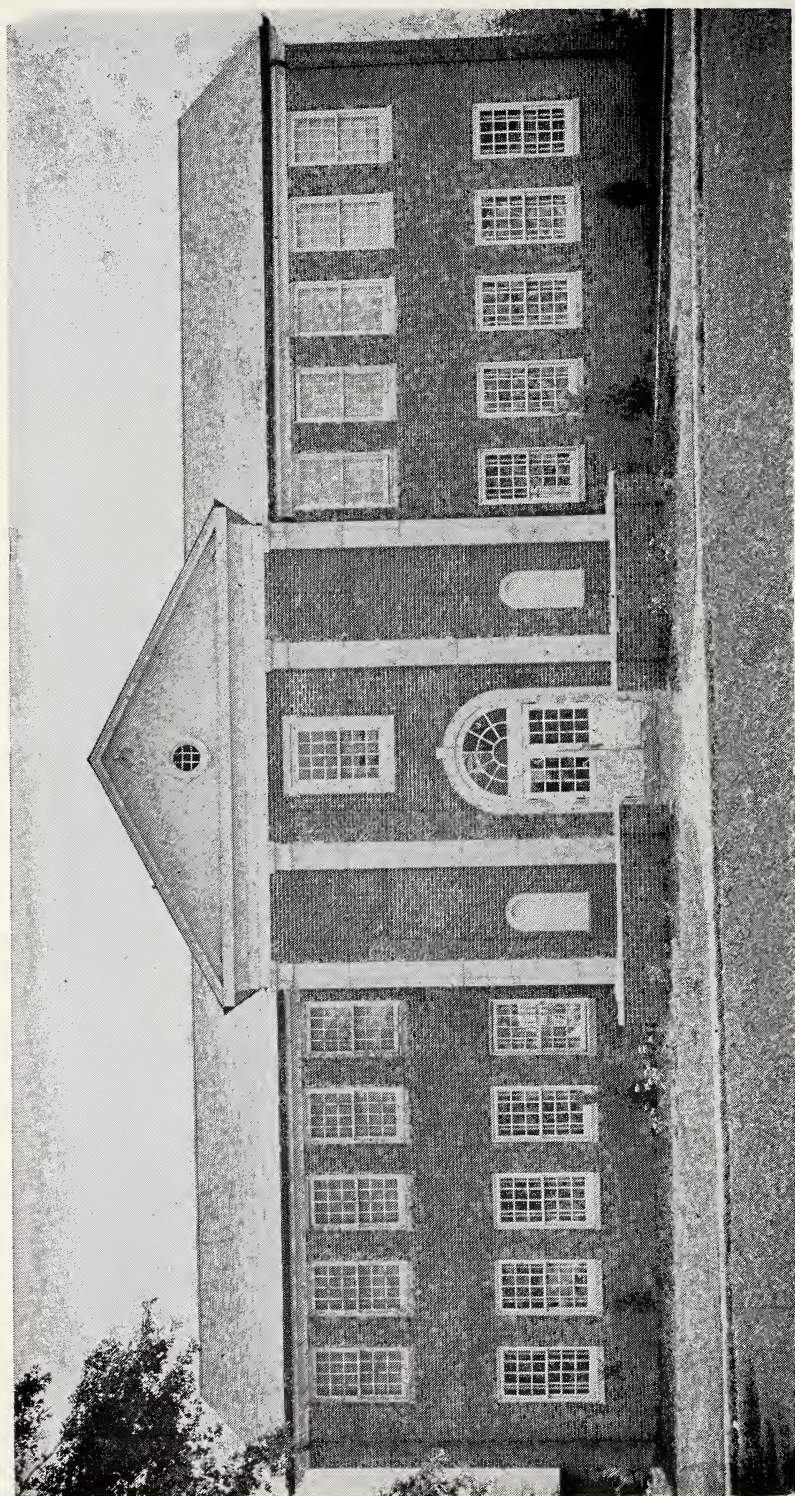
Wesson, Mississippi



- | | |
|----------------------------|---------------------------------|
| 1. Administration Building | 10. Activities Building |
| 2. Academic Building | 11. Cafeteria and Gymnasium |
| 3. Science Building | 12. Freshman Girls' Dormitory |
| 4. Arts Building | 13. Freshman Boys' Dormitory |
| 5. Library | 14. Sophomore Men's Dormitory |
| 6. Band Building | 15. Sophomore Women's Dormitory |
| 7. Woodwork Shop | 16. Field House |
| 8. Auto Mechanics Shop | 17. Faculty House |
| 9. H. S. Agriculture Shop | 18. President's Home |



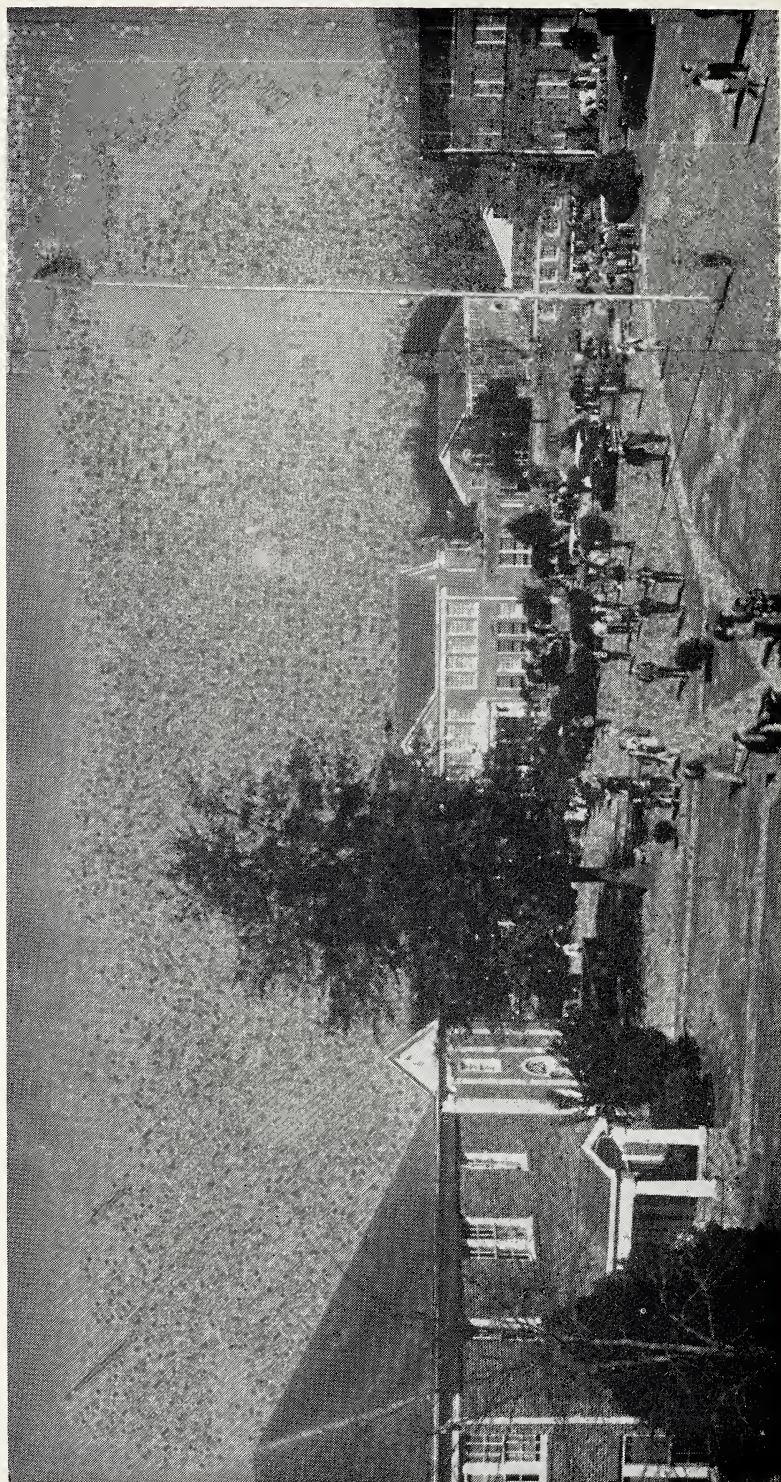
ADMINISTRATION BUILDING



AIR-CONDITIONED MEMORIAL LIBRARY



LIBRARY MAIN READING ROOM



BETWEEN CLASSES

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Franklin County

LEE HESTER
JOHN F. DUCKER
WILLIAM ARNOLD
P. O. LOFTON
FRANK ALLEN

FACULTY AND ADMINISTRATIVE OFFICERS

1960 - 61

- F. M. FORTENBERRY** President
B.A., Mississippi College; M.A., University of Mississippi
- MISS DELORES BRUMFIELD** Physical Education and Recreation
B.S., Alabama College for Women; M.S., Mississippi Southern College
- M. RAY BUSBY** Dean of Men
B.S.P.E., University of Mississippi; M.S.P.E., University of Mississippi
- MRS. VIVIAN A. BYRD** Social Science
B.A., Mississippi Woman's College; M.A., Mississippi Southern College
- E. FOREST CASE, JR.** Mathematics
A.A., Copiah-Lincoln Junior College; B.S., Mississippi State University
- BEN H. DOUGLAS** Science
B. S., Mississippi College; Graduate Study, University of Mississippi
- MRS. REBA DURR** Dietitian
- MRS. NONA G. FORTENBERRY** Business
B.A., Mississippi College; M.A., University of Mississippi
- BUFORD R. FRAZIER** Social Science
A.A., Copiah-Lincoln Junior College; B.A., Mississippi College; M.A., George Peabody College for Teachers; Graduate Study, George Peabody College for Teachers
- MISS JULIA GUESS** Theory and Voice
B.M., Mississippi State College for Women; M.A., Columbia University
- MISS WILLIE MAE HAMILL** Head of English Department
B.A., Grenada College; M.A., University of Alabama
- E. WALLACE HARGON** Asst. Coach, High School Science,
Social Science
B.S., Northeast Louisiana State College; Graduate Study, Louisiana State University
- DWIGHT A. HARRIS** Auto Mechanics
- MRS. E. T. HARVEY** English
A.B., Mississippi State College for Women; M.A., Louisiana State University
- BENJAMIN F. HUNTER** Registrar-Guidance
B.S., Mississippi Southern College; M.S., Mississippi Southern College
- MORRIS D. JACOBS** Vocational-Technical
A.A., Copiah-Lincoln Junior College; B.S., North Texas State College; Graduate Study, North Texas State College
- CHARLIE J. KING** High School Coach-Social Studies
A.A., Copiah-Lincoln Junior College; B.A., Mississippi College; Graduate Study, Mississippi College
- JOHN R. LANDRESS** Speech
B.A., Mercer University; B.D., Southern Baptist Theological Seminary; Graduate Study, Southern Baptist Theological Seminary, Mississippi Southern College
- MRS. MARY LOUISE LANDRESS** High School English
B.A., Blue Mountain College; B.R.E., W.M.U. Training School
- JAMES M. LEWIS** High School Principal
A.A., Copiah-Lincoln Junior College; B.S., Mississippi State College; M. Ed., Mississippi State College
- MISS ALLIE LEE LOFTON** Nurse
A.A., Copiah-Lincoln Junior College; R.N., King Daughters Hospital

- MRS. MARY LEE McDONALD Dormitory Hostess
- A. J. MANGUM, JR. Football-Athletic Director
B.S., Mississippi Southern College
- MISS PERRY LOU MILNER English
B.S., Mississippi Southern College; M.S., Mississippi Southern College
- GRAYDON L. MULLEN Business Manager
- T. S. MYERS Agriculture
B.S., Mississippi State College; M.S., Mississippi State College
- MRS. EVELYN W. OSWALT Librarian
Certificate in Library Science, Peabody College
- MRS. AMELIA R. PURSER English
A.B., Drury College; Graduate Study, Missouri University, Northwestern University, Cornell University, Curry School of Speech
- CHARLES A. REYNOLDS Mathematics
B.S., Mississippi Southern College; M.A., Mississippi Southern College
- MRS. SARA RICHARDSON Chemistry
B.A., Mississippi Woman's College; M.S., University of Mississippi
- ALTON M. RICKS Physical Education-Basketball
A.A., Copiah-Lincoln Junior College; B.S., Delta State College; M.A., University of Mississippi
- MRS. JANE TUTOR RUTLEDGE Commerce
B.S., Mississippi State College for Women
- WILLIAM T. RUTLEDGE Music-Piano
Mus. B., Mississippi Southern College; Mus. M., Mississippi Southern College
- BOONE SHELTON Publicity Director-English
B.A., Mississippi College; Graduate Study, University of Mississippi
- MRS. ALMA G. SMITH Secretary
A.A., Copiah-Lincoln Junior College
- GROVER SMITH Vocational Agriculture
A.A., Copiah-Lincoln Junior College; B.S., Mississippi State College; Master of Agriculture, Mississippi State College
- MRS. RUBY PEARL SMITH Assistant Bookkeeper
A.A., Copiah-Lincoln Junior College
- MISS LULA STEVENS Dean of Women
M.E.L., Blue Mountain College; M.A., Columbia University
- W. RANDOLPH STRICKLAND Science
A.A., Jones County Junior College; B.S., Mississippi State College; M.A., Mississippi Southern College
- JACK THOMAS Vocational-Technical
A.A., and Vocational Certificate, Copiah-Lincoln Junior College; B.S., North Texas State College
- FRED E. THOMPSON Head of Business Department
A.A., Copiah-Lincoln Junior College; B.A., University of Mississippi; M.B.A., University of Mississippi
- MRS. LENA W. THOMPSON Mathematics
B.A., B. Mus., Asbury College; Graduate Study, Duke and Columbia University, University of Alabama
- TO BE SUPPLIED Home Economics
- MISS ZELLE WEEMS Social Science
B.A., Mississippi State College for Women, M.A., Mississippi Southern College
- CLYDE WILSON Band
A.A., Copiah-Lincoln College; B. Mus., University of Mississippi; M. Mus., Vander Cook School of Music, Chicago

SCHOOL CALENDAR

August 26 (Friday) 9:00 A. M. Faculty Meeting
 August 29 (Monday) 8:00 A. M. Freshman Dormitory Open
 8:30 A. M. High School Registration
 *10:00 A. M. Freshmen Assemble in Auditorium
 1:00 P. M. English Test for College Freshmen
 7:00 P. M. Assembly in Auditorium

August 30 (Tuesday)
 8:00 A. M. Aptitude Tests for College Freshmen
 8:30 A. M. Complete High School Registration
 *10:00 A. M. Freshmen Assembly in Auditorium
 2:00 P. M. Orientation and Scheduling for College Freshmen
 7:00 P. M. Freshmen Girls Assembly in Audio Visual Room
 Freshmen Boys Assembly in Little Theatre

August 31 (Wednesday)
 8:00 A. M. Sophomore Dormitories Open
 8:00 A. M. Continue Registration of College Freshmen
 1:00 P. M. Sophomore College Registration

September 1 (Thursday)
 8:00 A. M. Regular Schedule of all Classes

November 23-27 Thanksgiving Holidays
 (Wednesday Noon to 7:00 P.M. Sunday)

December 16-January 2 Christmas Holidays
 (Friday Noon to 7:00 P. M. Sunday)

January 11, 12, 13 First Semester Examinations

January 11, 12, 13 Registration for Second Semester

January 17 Second Semester Begins
 Spring Holidays—Wednesday Noon to 7:00 P. M. Sunday of the week of
 the Mississippi Education Association Meeting

May 1 Final Date for Organized Social Activities

May 14 (Sunday) 4:00 P. M. Baccalaureate Sermon

May 15, 16, 17, 18 Final Examinations

May 19 (Friday) 10:00 A. M. Graduation Exercises

May 19 (Friday) 12:00 Noon Official Closing

*It is very important that on entering college, freshmen be present
 at this assembly for classification information.

BOARD CALENDAR

1960 - 1961

All departments are operated on a "school month" or four-week basis. Each student is responsible for seeing that his account is paid on time.

Board will be due and payable in advance every four weeks, on each of the following dates:

AUGUST 29--First Month
 SEPTEMBER 26--Second Month
 OCTOBER 24--Third Month
 NOVEMBER 21--Fourth Month
 JANUARY 2--Fifth Month

JANUARY 30--Sixth Month
 FEBRUARY 27--Seventh Month
 MARCH 27--Eighth Month
 APRIL 24--Ninth Month

There are nine four-week months, or periods, in the school session extending over a period of eight and one-half calendar months. This makes nine Pay-Periods. Throughout this catalogue a "month" represents **four weeks**, or twenty school days.

1960 CALENDAR 1960											
JANUARY				FEBRUARY				MARCH			
S	M	T	W	T	F	S		S	M	T	W
3	4	5	6	7	8	9		6	7	8	9
10	11	12	13	14	15	16		13	14	15	16
17	18	19	20	21	22	23		20	21	22	23
24	25	26	27	28	29	30		27	28	29	30
MAY				JUNE				JULY			
S	M	T	W	T	F	S		S	M	T	W
1	2	3	4	5	6	7		3	4	5	6
8	9	10	11	12	13	14		10	11	12	13
15	16	17	18	19	20	21		17	18	19	20
22	23	24	25	26	27	28		24	25	26	27
29	30	31						31			
SEPTEMBER				OCTOBER				NOVEMBER			
S	M	T	W	T	F	S		S	M	T	W
4	5	6	7	8	9	10		6	7	8	9
11	12	13	14	15	16	17		13	14	15	16
18	19	20	21	22	23	24		20	21	22	23
25	26	27	28	29	30			27	28	29	30
APRIL				AUGUST				DECEMBER			
S	M	T	W	T	F	S		S	M	T	W
3	4	5	6	7	8	9		7	8	9	10
10	11	12	13	14	15	16		14	15	16	17
17	18	19	20	21	22	23		21	22	23	24
24	25	26	27	28	29	30		28	29	30	31

1961 CALENDAR 1961											
JANUARY				FEBRUARY				MARCH			
S	M	T	W	T	F	S		S	M	T	W
1	2	3	4	5	6	7		5	6	7	8
8	9	10	11	12	13	14		12	13	14	15
15	16	17	18	19	20	21		19	20	21	22
22	23	24	25	26	27	28		26	27	28	29
29	30	31						31			
MAY				JUNE				JULY			
S	M	T	W	T	F	S		S	M	T	W
7	8	9	10	11	12	13		2	3	4	5
14	15	16	17	18	19	20		9	10	11	12
21	22	23	24	25	26	27		16	17	18	19
28	29	30	31					23	24	25	26
SEPTEMBER				OCTOBER				NOVEMBER			
S	M	T	W	T	F	S		S	M	T	W
3	4	5	6	7	8	9		5	6	7	8
10	11	12	13	14	15	16		12	13	14	15
17	18	19	20	21	22	23		19	20	21	22
24	25	26	27	28	29	30		26	27	28	29
APRIL				AUGUST				DECEMBER			
S	M	T	W	T	F	S		S	M	T	W
2	3	4	5	6	7	8		6	7	8	9
9	10	11	12	13	14	15		13	14	15	16
16	17	18	19	20	21	22		20	21	22	23
23	24	25	26	27	28	29		27	28	29	30

GENERAL INFORMATION

HISTORY

Copiah-Lincoln was established at Wesson, Mississippi, in the edge of Copiah County as an Agricultural High School in the fall of 1915, with a plant valued at less than \$25,000.00. During the early years of the school it served as a high school for all of the rural districts of Copiah and Lincoln Counties. As consolidation of local schools progressed within the counties, practically every family in each county was given access to an accredited high school. Graduates of Copiah-Lincoln Agricultural High School in most cases assumed positions of leadership in the consolidation program.

By 1928 the educational leadership of the counties and of the Agricultural High School agreed that the youth of Copiah and Lincoln counties were being given at least minimum high school opportunity. The popularizing of educational opportunity beyond the ordinary twelfth-grade level had now made additional offerings in the public schools of the counties desirable. To meet this need Copiah-Lincoln Junior College was organized during the summer of 1928. An enrollment of about fifty students was expected the first year; however the actual enrollment was more than ninety. In 1929 the ninth grade was dropped and in 1930 the tenth grade was dropped by the Board of Trustees in order to operate a four-year Junior College. During the years since 1928 Copiah-Lincoln has continued to grow in size and prestige, and occupies an enviable position in the State's educational system. The plant is now valued at more than \$1,000,000.00.

All of the physical property of Copiah-Lincoln is owned jointly and equally by Copiah County and Lincoln County. In 1934 a request was made by Simpson County officials for an opportunity to join in the support of Copiah-Lincoln that her students might have the rights and benefits of the public junior college. Accordingly, the Copiah-Lincoln Board of Trustees accepted Simpson as a cooperating county, which relationship continues most pleasantly. During the fall of 1948 Franklin County School Board and Board of Supervisors each passed suitable resolutions and Franklin County became an official part of Copiah-Lincoln.

LOCATION

Copiah-Lincoln is located within the town of Wesson on the main line of the Illinois Central Railroad and U. S. Highway 51. Wesson is easily accessible, being fifty miles south of Jackson, one hundred fifty miles north of New Orleans, and about ten miles from county sites, Hazlehurst and Brookhaven. Wesson is an unusually healthful town

of approximately fifteen hundred population. It is served by an abundant supply of pure water. Both the college and the town are served most efficiently by the Mississippi Power and Light Company, the United Gas Corporation, and the Union Water Company. The town and school officials cooperate in maintaining a wholesome college community.

PURPOSE

The general purpose of Copiah-Lincoln is the same as that commonly defined for the public junior college; namely, the development of the intellectual, social, physical, and economic resources of the citizenship of the supporting counties and state.

The **Dominant Purpose** of Copiah-Lincoln is to **Develop Character**. To this end the faculty is very carefully selected, not only on a basis of their academic training, but also with a view as to their personal interest in the development of right habits and attitudes in those students with whom they deal.

A personal responsibility is felt for the success of the student in the classroom and in life. Teachers can or should never escape this dual responsibility.

AFFILIATIONS

Copiah-Lincoln Junior College is **fully accredited** by the **Southern Association of Colleges and Secondary Schools** and the **Mississippi College Council on Accreditation and Studies**. This means that standard credits from the college are accepted without question by any college or university in the country, as the Southern Association is the highest accrediting agency for the Southern States.

Copiah-Lincoln is also an active member of the American Association of Junior Colleges, the Mississippi Junior College Association, the Mississippi Association of Colleges and the Southern Association of Junior Colleges.

The high school is fully accredited by the Southern Association of Colleges and Secondary Schools. Copiah-Lincoln High School is also a member of Region 7, a division of the Mississippi High School Activities Association.

BUILDINGS AND EQUIPMENT

The buildings and equipment of Copiah-Lincoln are modern and well maintained. The physical plant consists of eighteen principal buildings in addition to four apartment buildings of four units each, thirteen residences, and the farm buildings.

The **Academic Building** contains some twenty classrooms and offices in addition to the Biology Laboratory, College Agriculture Laboratory, and Little Theatre.

The **Administration Building** houses the administrative offices, Faculty Room, classrooms, and the spacious auditorium.

The **Arts Building** houses the cooking laboratory, the clothing laboratory, and the Home Economics Department on the first floor. The second floor has the piano and voice studios and practice rooms, including ten practice pianos.

The **Activities Building** is designated to accommodate various student activities. Office space is provided for various clubs and organizations, the college publications, and the Publicity Director; meeting rooms for student organizations; and a spacious recreation hall, which is used for skating and other recreational activities.

The **Band Building** is for the exclusive use of the Co-Lin Band and Orchestra. The building includes a large rehearsal room, a classroom, eight practice rooms, a uniform room, an instrument room, and a music room. All teaching and practice rooms are finished with acoustical building materials.

The **Physical Education Building and Cafeteria** are housed in one building. The Gym has a maximum-size playing floor for basketball and other indoor sports. The cafeteria and kitchen, which constitute the ground floor of the combination building, are very adequately equipped with cold storage rooms, dishwashing machines, gas ranges, two four-compartment gas ovens, steam pressure roasters, gas coffee urn, and other gas and electric equipment to make a very completely equipped unit. The Co-Lin Bookstore is also housed in this building.

The **Gymnasium** is the newest building on the campus. It was completed in the spring of 1958. The Gym is one of the very finest in the state. When the installation of roll-away bleachers is completed the seating capacity will exceed 2,000. There are permanent dressing facilities for both our high school and college teams and, in addition, ample dressing facilities to take care of visiting teams and tournaments. All physical education classes for men meet in the Gym.

This building was made possible by the Mississippi Legislature through the State Building Commission and the Board of Supervisors of Copiah and Lincoln Counties.

Memorial Library was completed in 1951. Upon request of the Copiah-Lincoln Alumni Association the Board of Trustees officially named the building **Memorial Library** in memory of the forty-eight former Copiah-Lincoln men and women who paid the supreme sacrifice in World War II. The building houses the general library collection of approximately thirteen thousand volumes, several conference rooms, and work rooms; a modern audio-visual room which seats more than 100 persons; and the speech department. **Memorial Library** is completely **Air Conditioned**.

The **Science Building** houses the general chemistry laboratory, an organic chemistry laboratory, lecture room, physics laboratory, and two dark rooms for photography work.

The **Men's Dormitory** houses the college freshmen men and high school boys in addition to the Dean of Men and Assistant Dean of Men. Each room has hot and cold water with an innerspring mattress on each bed. It also has adequate hospital wards, which are under the supervision of a graduate registered nurse. The lobby is provided with Television.

The **Sophomore Men's Dormitory** houses seventy-two single men students. It was made possible by the Mississippi Legislature through the Building Commission and the Trustees of Copiah-Lincoln.

The **Women's Dormitory** houses college freshmen women and high school girls. This dormitory is one of the most modern dormitories in the state, including single beds with innerspring mattresses for two girls in each room; hot and cold water in each room; modern and completely tiled rest rooms and shower rooms on each floor; and a spacious lobby equipped with hotel type furniture and Television.

The **Sophomore Women's Dormitory** houses the sophomore women in spacious rooms, each with a private bath and innerspring mattresses for each bed. This building was completely renovated during the summer of 1959. Each room has a private bath and new furniture.

Four **Apartment Buildings** house faculty members and married students. Each building is equipped to accommodate eight families with two bed-rooms, a living room-dining room, kitchen, and private bath.

The **Faculty House**, designed to accommodate teachers, contains three apartments, twenty bedrooms, each with connecting bath, and a dining room and kitchen for those teachers who board. There are thirteen residences and a four-unit apartment house for teachers on the campus.

The **Field House** is convenient to the gymnasium and the football field. Ample dressing rooms and storage facilities for all athletics are provided. Rooms are also provided for visiting teams in which a squad of thirty-five may be housed in private quarters.

The **Auto Mechanics Building** houses all phases of Engine Mechanics with the latest modern equipment.

The **Vocational Agriculture Building** provides ample space for high school agriculture, with classroom and complete shop facilities.

The **Vocational Building** houses a large and complete modern cabinet-making shop on the first floor. On the second floor are rooms for mechanical drawing, drafting, and shop lectures.

CARE OF PROPERTY

The plant of Copiah-Lincoln has been built at the expense of the taxpayers of Copiah and Lincoln Counties. Students, teachers, and visitors are expected to take good care of school property. **Abuse and destruction of property will not be tolerated.**

Learning to take care of and assuming responsibility for public as well as private property are important parts of one's education. The physical plant of Copiah-Lincoln is in splendid condition, and students and officials take pride in keeping the building and grounds clean and in good repair. **Damage done to classroom, bedroom, or other school property will be replaced or repaired at the expense of the person causing such damage.**

FACULTY

The faculty of Copiah-Lincoln is made up of carefully selected and well-trained people. Teachers attend summer school often enough to keep in touch with new methods and thought in the educational field. Practically every college teacher holds the Master's Degree and others have the recognized equivalent of the Master's Degree.

Teachers are selected and retained not only because of their training and ability as teachers of academic subject matter, but also because of their ability as character builders. The teachers are personally interested in the young people with whom they deal and give them much personal attention and supervision. It has long been the philosophy of Copiah-Lincoln that it is a privilege and a duty to develop character as well as to promote the intellectual growth of students. The faculty of Copiah-Lincoln tries to lead students in **right thinking and right living.**

DISCIPLINE

Copiah-Lincoln Junior College will continue to have high standards in discipline. If a student is unwilling to abide by reasonable regulations, Copiah-Lincoln is not the place for him. Punctuality, obedience, and high moral standards will be expected of all. Copiah-Lincoln is a junior college and students may expect careful supervision. Gambling and drinking or possessing intoxicating liquor or beverages **will not be tolerated.** Girls will not be permitted to smoke on or off the campus, so long as they are under the supervision of college authorities. Students who always remember to conduct themselves as ladies and gentlemen, under simple regulations, will have no trouble; others should not come to Copiah-Lincoln. Students shall not be exempt from responsibility to the school authorities for censurable acts committed in absence from the college during the session. The girls will be under the direct supervision of Miss Lula Stevens, Dean of Women. The boys will be under direct supervision of Mr. M. Ray Busby, Dean of Men. The Deans are assisted by other men and women of the faculty.

PHYSICAL EDUCATION

Copiah-Lincoln operates a program of physical education which includes all college and boarding students. Each student is expected to take part in the physical development program, either as a member of

a varsity squad or in a regular class in physical education. The type of program offered in the regular class work is outlined under "Description of Courses."

All girls should have regulation gym suits. All boys should have play uniforms of sweat shirt, khaki or overall pants, and tennis shoes.

Copiah-Lincoln will continue to have an extensive program in the major sports. The administration at Copiah-Lincoln strongly approves of football and other sports taught and played on a high standard. Clean speech, clean sportsmanship, and fair play are stressed above winning games. Copiah-Lincoln's athletic philosophy is that while endeavoring to build strong teams, strong character is a worthy and necessary quality. Varsity football, basketball, tennis, baseball, and track are included in the athletic program and in addition there are intramural tournaments in volley ball, basketball, softball and ping pong.

RECREATION

Copiah-Lincoln offers a rather extensive recreation program under the supervision of the physical education departments. In addition to out-of-doors recreational sports, a regular play program is provided in the Activities Building. Skating, folk games, dancing, shuffle board, ping pong, and many other activities are provided. There are two public Television sets on the campus. Students are furnished bus transportation to theatres in Brookhaven or Hazlehurst on week-ends.

The Activities Building is open at the following times:

	Afternoon	Night
Monday	4:00-5:00	6:30-7:05
Tuesday	Closed	6:30-7:05
Wednesday	4:00-5:00	Closed
Thursday	4:00-5:00	6:30-7:05
Friday	3:30-5:00	7:00-9:00
Saturday	3:30-5:00	7:00-9:00

MEDICAL SERVICE

The entrance fee for boarding students includes a \$3.00 medical fee, which serves to pay a local doctor for routine calls and provides simple medicines for dormitory students. A resident graduate Registered Nurse is employed to look after the health of the students. The nurse has regular "Hospital Hours" each morning. Both the nurse and doctor are subject to call at any time. The medical fee is very small and does not include the services of a doctor other than the regular College Physician. Special prescriptions will be paid for by the student. Students using the college hospital will furnish their own linens and bed covers.

Students must report to the hospital to receive medical attention or to be recorded in the Registrar's office as sick.

At the beginning of school a physical examination is given to each student, teacher, and employee in cooperation with the Copiah County and Lincoln County Health Departments and the State Board of Health. Students with valid certificates for typhoid, smallpox, chest X-ray, etc., should bring these certificates to avoid repeating these "shots" and tests. The cost of any special tests in this examination must be borne by the student or employee.

LAUNDRY

The laundry for students is done by a steam laundry at very reasonable rates. All boarding students are required to pay the laundry fee which is included in the monthly board cost. A "normal bundle" of laundry will include four shirts or dresses and other pieces to accommodate the average student. Excess pieces will be paid for at regular rates.

Articles lost or damaged by the laundry must be reported by the student when the bundle is received and claim for adjustment made at that time. Damaged or lost articles not reported upon receipt of the bundle will not be considered. The laundry will not be responsible for articles damaged primarily because of excessive wear.

CHAPEL

The programs given at Chapel or Assembly are of a varied nature. Assembly attendance is expected of all students and teachers. Each unauthorized absence from assembly will result in the deduction of one quality point. A brief devotion is held during each assembly, but otherwise the chapel exercise is not of a religious nature except occasionally. Copiah-Lincoln students enjoy a great deal of assembly singing. Around this activity is built much of the Co-Lin spirit of which students and former students are justly proud.

RELIGIOUS INFLUENCES

The three churches of Wesson consider it a privilege to cooperate with the faculty and students of Copiah-Lincoln in influencing the religious life on the campus. Each church has special Sunday School classes for college students. Faculty members and students are urged to take an active part in the various church programs each Sunday. Copiah-Lincoln busses are provided to transport students to the Church services, both morning and evening.

On the campus, students themselves conduct many religious services and organizations. Boys' and girls' prayer meetings are held under the direction of the Y. M. C. A. and Y. W. C. A. organizations. Baptist Student Union, Westminster Fellowship, Wesley Foundation and Newman Club, are directed largely by students of their respective denominations, and offer excellent opportunity for training in religious leadership. Each year representative students attend a number of religious

conferences of their own denominations and of the "Y" groups. The Y.M. and Y.W.C.A. have regular meetings each Wednesday evening.

The Hi-Y and the Y-Teens are religious organizations especially for high school students. All high school students are encouraged to participate in these organizations.

The Religious Activities of Copiah-Lincoln will be under the general direction of the Director of Religious Activities. This Director will serve as a coordinator and will be Faculty Adviser for the Student Christian Association, which includes all of the religious organizations of the campus. The Y. M. and Y. W. C. A. will be considered the primary and dominating religious organizations.

VISITING

Students may visit home on week-ends when it does not interfere with their school work or extra-curricular activities in which they have accepted a responsibility. The week-end will begin at the conclusion of the student's last class period on Friday. Students who do not go home for the week-end may participate in a play period in the Activities Building.

Students should plan to spend many of their week-ends on the campus. It has been found that too frequent visits cause many students to do unsatisfactory school work. A student with any grade below "D" or with a "D" average may have his week-end visiting privilege withdrawn entirely, or he may be asked to remain on the campus for a Saturday morning Study Period.

SPECIAL APPROVAL must be secured from the Dean in charge for students to make week-end visits except to their own homes.

Students returning from week-end visits and holidays are expected to reach the school not later than 7:00 P. M. Sunday evening; special arrangements must be made before checking out if any exception is to be made to this regulation.

Students who have visiting permits will check in at the dormitory immediately upon returning to Wesson unless special permission has been secured from the deans. Students will be responsible to college authorities for their conduct while visiting other than their own homes.

Visiting permits and requests should be mailed directly to Mr. M. Ray Busby, Dean of Men, or Miss Lula Stevens, Dean of Women. Students are not allowed to invite and entertain guests in their rooms unless approval is given by the Dean in charge. All dormitory guests

are under the same regulations as students. Anyone expecting to have a guest for a meal must make prior arrangements with the dietitian.

WORK OPPORTUNITIES

Work opportunities will be available for worthy young men and young women who desire to earn a part of their school expense. Dining hall work, cleaning classrooms, and work on the farm or campus constitute the majority of available jobs. A limited number of students are used in the offices and in the library. No student who keeps a car on the campus will be permitted to have a self-help job.

Students interested in securing a work job should write: F. M. Fortenberry, President, stating financial need and willingness to perform whatever job is assigned.

VOCATIONAL TRAINING

One of the primary objectives of the Agricultural High School and Junior College in Mississippi has been to provide vocational training for students. Recent additional appropriations by the Mississippi Legislature have assisted in expanding this program.

Copiah-Lincoln now offers full time vocational opportunities in Auto Mechanics, Business Training, and Cabinet-making. The shops are also open to all regular students as a part of their regular school program and vocational work may be taken in connection with the regular college course. These vocational courses are also available to out-of-school men and women, of college grade or less than college grade, who feel that they will profit by this training.

There is an established Technical course for training Draftsmen. A program in Industrial Technology is being offered to meet the needs of industry in this field. The regular courses in agriculture, commerce, and home economics will continue to be a part of the high school and college program in the vocational field.

TEXTBOOKS

A good dictionary is very necessary for all students. Each student will be expected to have his own dictionary. A textbook is required in practically every course. Books will cost twenty dollars to thirty dollars. A student who is unable to provide himself with such necessary tools as textbooks should not attempt to go to college; therefore, **all students will be expected to hold title to a text for each course.** A simple, yet authoritative system has been put into effect, establishing ownership of books. All will be expected to cooperate in this system. No student may exchange, buy, or sell a book without its being prop-

erly stamped through the faculty representative for clearing titles. Basic texts for high school students are furnished free by the State of Mississippi. Such supplementary books as are required for high school will be paid for by the student.

Many students buy second-hand books and effect considerable savings. Second-hand books as well as new books, may be purchased at the Co-Lin Bookstore. The Bookstore is not responsible for purchasing all used books offered for sale upon completion of courses.

CO-LIN BOOKSTORE

The Co-Lin Bookstore is **air conditioned** for winter and summer, and equipped with modernistic fixtures and furnishings. This makes the Bookstore the most attractive place on the campus for students to sit around and drink coffee, cokes, or milk shakes, and eat sandwiches. The Bookstore also handles all college textbooks, school supplies, candies, ice cream, college belts and jackets, pennants, toilet articles, and various other items for the convenience of students and faculty.

MAIL

Mail is delivered to students twice daily in a special mail box. All mail should be addressed to the student at Wesson, Mississippi, in care of "Co-Lin" or "Junior College." This will insure quicker delivery of mail. "Outgoing" mail is picked up at 7:30 A. M. and 4:00 P. M. Cash money should never be mailed in an unregistered letter.

DRESS

For the sake of economy in dress and for other good reasons students are encouraged to wear plain, inexpensive clothing. Shorts may not be worn on the front campus, dining hall, Bookstore, or Administration Building. Girls may not wear blue jeans to classes, or in the Administration Building.

THE SPIRIT OF COPIAH-LINCOLN

The wonderful spirit of Copiah-Lincoln is a tradition as old as the institution. This spirit is influenced by the Christian ideals of the faculty and student leaders and by the many campus organizations. Clean sportsmanship, as taught and practiced on the gridiron, court, and track, is an important factor. The democratic spirit which prevails builds attitudes very important in life

Citizens of the Copiah-Lincoln area continue to show confidence in their College. Ambitious parents realize that for a cost within reach

of every family, students of Copiah, Lincoln, Simpson, Franklin and other Mississippi counties may secure two years of college training, under well-prepared instructors, that is recognized by all universities and colleges over the South. A large per cent of the students of Copiah-Lincoln would never have attended college had it not been for the Junior College.

Copiah-Lincoln Junior College not only serves as an adjusting institution, connecting high school and senior college, but also prepares young men and women for better life service. Students are much better prepared to live in this complex age and meet the problem of living after two years at Copiah-Lincoln. In preparing themselves for service, the young people of Copiah-Lincoln are constantly rendering community service throughout this section of Mississippi. Each year members of the Copiah-Lincoln Glee Club, Band, Colettes, Speech, and Physical Education Departments present many programs, a large number of these being of a sacred nature.

FURNISHINGS FOR ROOM

Students should furnish their rooms with such needed articles as the following: four sheets, one pillow, two pillow slips, blankets, towels, drinking glass, and dresser scarves. A bedspread is recommended. The rooms are furnished with single width beds and mattresses, dresser, table, and chairs. Each room has double windows, each measuring two yards in height and one yard in width. Students should furnish curtains for their closets. Closets in the women's dormitory are seven and one-half feet in height and three and three-fourths feet in width. Closets in the men's dormitory are six and one-half feet in height and two feet in width.

ORGANIZATIONS

Students are given many opportunities for developing leadership through the organizations on the campus. The Y. M. C. A. is an organization for college men; Y. W. C. A. for college women; Hi-Y for high school boys; and Y-Teen for high school girls. Other religious organizations are Baptist Student Union, Wesley Foundation, Westminster Fellowship, and Newman Club. Each student holding membership in a religious organization is automatically a member of the Student Christian Association. Elected representatives of each religious organization compose the S. C. A. Council. The activities of all religious organizations on the campus are coordinated by the S. C. A. Council. The purpose of these organizations is to deepen the spiritual life on the campus and to offer to each student an opportunity for self-expression. These organizations provide for religious training in worship services held on the campus.

Clubs to promote academic, cultural, and professional interest and growth among students are the Agricultural Club, Chemistry Club, Commercial Club, Home Economics Club, Music Club, Debate Club, Future Teachers of America, International Relations Club, Glee Club, Dramatics Club, French Club, and Pre-Med Club. There is a chapter of Phi Theta Kappa Society on the Copiah-Lincoln campus. Phi Theta Kappa is a nationally recognized Scholarship Society to give recognition to students of unusual scholarship attainment, and is recognized by the American Association of Junior Colleges.

The Elected Student Officers Committee is organized to serve in an advisory capacity regarding problems of interest to Copiah-Lincoln.

To form a new organization or club, the group of students interested shall select a faculty adviser and with the adviser make application for a charter. The application for charter shall set forth the purpose, aims, and need for the new organization at Copiah-Lincoln. The charter must be approved by the E. S. O. C. and signed by the president of the college before the new group shall be considered legally organized.

It shall be strictly against the regulations of Copiah-Lincoln for any group to operate without an approved charter. Students belonging to any such group will be subject to a severe penalty.

BAND

The Co-Lin Band and Colette unit has made a reputation of being the top "Show Band" of this area. The unit is directed by the Band Director who is assisted by a competent person to work with the routines and dances of the Colettes. This organization produces four to five "Field Shows" each year during football season, and numerous "Lobby" or stage shows during the year. The Band and Colettes make numerous road trips, but are forced to turn down as many invitations as they accept in order to protect students from excessive class absences.

Students who play any type of band instrument, and girls interested in trying out for Colette, should write or contact the Band Director, Wesson, Mississippi. College girls and junior and senior high school girls are eligible for Colettes. Both boys and girls of all grade levels are eligible for Band.

STUDENT ACTIVITIES

The faculty of Copiah-Lincoln believes in and promotes a well-rounded program of student activities. It is a part of the philosophy of Copiah-Lincoln that students get as much development for life citizenship from participation in various student organizations as from classroom activities. Therefore, all students are encouraged to participate in some extra curricular activity. To this end, practically every teacher has a definite responsibility for some student activity.

The Co-Lin Trillium. The Copiah-Lincoln yearbook published by the Sophomore Class, is called the "Co-Lin Trillium." The annual yearbook was first published by the high school senior class of 1925 and the name of the publication was "The Co-Lin." Copiah-Lincoln is indebted to the Annual for the name by which it is now affectionately known everywhere, "Co-Lin."

VETERANS

Copiah-Lincoln Junior College, as well as all other colleges in Mississippi, is approved by the Veterans Administration for training veterans under Public Law 16, Public Law 346, and Public Law 550. College, High School, Business Training, and Trades Training courses are open to veterans in regular day classes and in evening classes. The Administration has designated an ex-service man as Veteran's Adviser. This adviser maintains a close liaison with the Veterans Administration. Veterans who expect to receive training under the benefits of Public Law 16, 346, or 550, should file application for training immediately if they have not already done so. The Veterans' Adviser at Copiah-Lincoln will assist in making application for training for those who need this service.

EDWIN SHELTON SCHOLARSHIP

The Edwin Shelton Scholarship is awarded to a worthy girl or boy from Copiah County. Honorable Edwin Shelton, of Washington, D. C., graduated from Copiah-Lincoln in 1924. Having no children of their own to educate Mr. and Mrs. Shelton are making a junior college education possible for a young person of Mr. Shelton's home county, Copiah.

J. J. WESSON SCHOLARSHIP

Mr. J. J. Wesson, of Slatillo, Mississippi, who served as Registrar of Copiah-Lincoln Junior College from 1946 to 1953, has established a scholarship of \$200.00 per year for some worthy boy or girl. This award is made to the student on recommendation by the President of the college, Principal of the high school, Dean of Women, and Dean of Men.

JOURNALISM AWARD

During the session of 1952 Mr. Dalton B. Brady, then editor of the Leader-Times, originated the Journalism Award. The award is a beautiful gold loving cup on which is inscribed each year the name of the student whose journalistic or creative writing ability has been judged as most outstanding. The recipient is presented a gold medal.

Though not actively a member of the press now, Mr. Brady still gives the award each year in honor of his late friend, Thomas D. Becker, former editor of the Brookhaven Leader.

SUZANNE BOYD MEMORIAL TROPHY

During the session 1940-41, Captain John Boyd of Wesson, Mississippi, and Marseille, France, established the "Suzanne Boyd Memorial Trophy." It is awarded each year "to the outstanding Christian student whose influence has been most helpful to the entire student body and the college as a whole."

The student who is the recipient of the award is chosen by the faculty, has his or her name engraved on a beautiful Sterling Silver Loving Cup, and is awarded a check for \$25.00 by Captain Boyd's representative.

STUDY PERIOD

Students are encouraged to budget their time so that they may have ample opportunity for preparation of each lesson assignment. During vacant periods of the day, college students have access to the library, or they may study in their rooms in the dormitories. Local students have access to the library, local rooms, and other places about the campus for study. High school students attend study hall all periods of the day when not attending classes.

Each night, Monday through Thursday, for two hours, a supervised study period is provided in each dormitory. During this period each student is expected to stay in his room. Absolute quiet is necessary, as the majority of students wish to study during this period.

No student can develop, or should expect to develop, from his college training without paying the price of study. Those who are not willing to spend a reasonable amount of time each day with their textbooks, magazines, newspapers, and library books should not enter Copiah-Lincoln.

The library is open eight hours during the day, two hours at night, and two hours Saturday morning. Students are encouraged to take advantage of the library of more than thirteen thousand well selected volumes and nearly one hundred magazines and newspapers housed in the air conditioned Memorial Library.

CLASSIFICATION

High School: A student with fewer than three units is classified as ninth grade; with three units, as tenth grade; with seven units, as eleventh grade; and with eleven units, as twelfth grade. The normal load for high school students is four subjects. Any variation from the normal load must be approved by the high school principal.

College: Students with fewer than 24 academic semester hours of credit are classed as freshmen; students with 24 academic semester hours

or more are sophomores; students taking work after graduation are special students. The normal load for college students is fifteen semester hours plus physical education; the minimum load is twelve semester hours; the maximum load is eighteen academic hours unless one of the subjects is a four-hour course. **No student may carry hours below the minimum or above the maximum without special written permission recommended by the Registrar and approved by the President.**

ABSENCES

Students are expected to attend all classes unless excused for one of the following reasons: (1) On an official list, representing the school; (2) Sick, and excused by the college nurse or family physician; (3) A family emergency or death. There are three types of absences: "Official," "Excused," and "Unexcused." An official absence does not count against a student's record; however, each student should be responsible that his school activities do not jeopardize his class work.

An "Excused" absence may be granted for justifiable cause by the Registrar or Principal. Arrangements for "Excused" absences should be made in advance, except in cases of emergency. Unless an absence is accounted for within one week after return to classes it will automatically become an "Unexcused" absence. Each unexcused absence will result in a reduction of the six-week's mark by one-half letter grade. Three tardies will constitute an unexcused absence. Class absences on the day preceding and following official holidays will carry a double penalty, and will therefore reduce the letter grade by one full letter.

Credit will not be allowed for a course in which the "Excused" and "Unexcused" absences combined exceed 15 per cent, or when absences for all causes exceed 20 per cent. A student whose absences appear excessive must appear before a faculty committee, give satisfactory explanation for his absences, and show cause for being allowed to continue the course. When a student is dropped from a course because of excessive absences, a semester grade of "F" will be recorded for the course. No course may be dropped except with the approval of the Registrar or Principal.

Students enrolled the first semester will complete registration for second semester courses prior to the first day of the second semester. Absences caused by late registration will be recorded as "Unexcused" absences, unless exempted by the Registrar or Principal.

GRADE REGULATIONS

The session is divided into two semesters of eighteen weeks each. Most college courses meet three times each week for eighteen weeks and count three semester hours credit. Each semester is divided into three six-week periods. Grades made by students will be sent to par-

ents or guardians at the end of each six-week period and at the end of the semester. Parents are urged to examine the student's grade report very carefully. College authorities are always glad to cooperate with parents in improving students' grades and study habits.

The grading system is as follows: **A, excellent; B, good; C, fair; D, passing; E, conditional failure; F, complete failure; I, incomplete**, which must be removed as directed by the instructor, **WP: Withdrawn passing, WF: Withdrawn failing**.

Semester grades are determined by averaging the six-week grades, to count three-fourths, with the examination grade, to count one-fourth. A grade of F signifies complete failure and the course must be repeated for credit. Students "conditioned" one semester shall have an opportunity to remove the "E" during the first six weeks of their next semester in school. In removing a "conditional failure" a student cannot make a grade above a D for the course. Students not removing "conditions" according to the foregoing regulations are regarded as having failed and the grade will automatically become an F and so recorded on the permanent record.

SPECIAL EXAMINATION

To take any special examination the student must have written permission from the Registrar's or the Principal's office. The examination will be given by the teacher and the grade reported on a regular form authorizing the special examination. The student involved is responsible for removing his "condition."

CHANGE OF SCHEDULE

1. Changes in schedule may be made only with special permission from the Principal or the Registrar. This includes adding or dropping courses.
2. After the first week of any semester schedules are considered permanent.
3. A fee of fifty cents must be paid for each change in schedule after the first week. This includes adding or dropping courses.
4. No student will be allowed to drop the course in Freshman English.

GUIDANCE SPECIALIST

A Director of Guidance, with a Master's Degree in Guidance, is available to all college and high school students. In addition to achievement and ability tests given all students, the Guidance Director will give special interest and aptitude tests to those who wish to avail themselves of this service. Students are encouraged to discuss their aca-

demic, vocational, social, and other personal problems with the Guidance Specialist.

The Director of Guidance is available to the high schools of the cooperating counties for counseling services in cooperation with school officials.

REGISTRATION

Upon arrival on the campus the first day of school students should note the following:

FIRST—Go to the proper dormitory for room assignment where a room key may be purchased. (The key may be sold back upon withdrawal.)

SECOND—Freshmen report to Auditorium at 10:00 A. M. for registration instructions.

THIRD—Proceed with registration in the following order:

1. Fill out registration or information card.
2. Make out schedule of courses and classes, assisted by designated teachers.
3. Have schedule approved.
4. Pay board and fees in Bookkeeper's office, and secure meal ticket if a boarding student.
5. Register for an assembly seat.
6. Turn in schedule and sign registration book.

All students must register and pay fees in the regular way.

EXPENSE

All Departments are operated on a "School-Month" or "Four-Week" basis. Bills are due before the first day of the school month as indicated on the Board Calendar, Page 11. Each student will be issued a Meal Ticket when board is paid. Students having guests on the campus for meals will be expected to make advanced arrangements for their meals through the Dietitian. The right is reserved to make increases in the cost of board in case such should become necessary.

The expenses listed below include all fees except the college year-book fee and fees for vocational shop courses.

DUE UPON ENTRANCE—(College)

Room, Board, and Laundry (for 4 Weeks)	\$33.00
Registration Fee, Non-Refundable (Per Semester)	25.00
College Yearbook Fee (First semester only)	5.00
Amount Due Upon Registration—County Students	63.00
Out-of-County Maintenance Fee (for 4 Weeks)	5.00
Due Upon Registration (Mississippi) Out-of-County Students	68.00
Local Students' Registration Fee (Per Semester)	25.00
College Yearbook Fee (First semester only)	5.00
Due Upon Registration, Local Students	30.00

MONTHLY COST—(College)

Board, Room, and Laundry—County Students—per 4 weeks	\$33.00
Board, Room, Laundry, and Maintenance Fee (out-of-county) (per 4 weeks)	38.00

COST FOR SCHOOL YEAR—(College)

Total Cost—Local Students (Non-Boarding)	\$ 55.00
Total Cost—County Students	352.00
Total Cost—Out-of-County (Mississippi Students)	397.00
Graduation Fee	7.00

Students who qualify for graduation from the junior college will be charged the above fee for diploma, cap, and gown. The graduation fee will be due and payable with the ninth month expenses. There will be an additional charge of \$1.00 each for departmental certificates.

None of the above costs include vocational shop fees. The amount of each such fee would be added to the cost as listed.

HIGH SCHOOL STUDENTS' EXPENSE

Local Students Entrance Fee (11th and 12th grade)	\$ 5.00
This fee is optional with 9th and 10th grade students. It must be paid if student is to receive athletic pass and passes to other student activities.	

Dormitory Students:

Room, Board, and Laundry (per 4 Weeks)	33.00
Registration Fee (per semester)	25.00
Yearbook Fee (First semester only)	5.00
Total due upon registration (county students)	63.00
Out-of-County Tuition (per 4 weeks)	15.00
Total cost for year (county students)	352.00
Total cost for year (out-of-county students)	487.00
Graduation Fee	6.25

Students who qualify for graduation from the high school department will be charged the above fee for diploma, cap, and gown. The graduation fee will be due and payable with the ninth month expenses.

(See statement on page 31 regarding tuition for high school students.)

VOCATIONAL SHOP FEES

Full-time Courses

Entrance Fee, per year	\$12.00
Auto Mechanics, per 4 weeks	25.00
Cabinet-Making, per 4 weeks	25.00
Electricity, per 4 weeks	25.00
Carpentry, per 4 weeks	25.00
Building Trades, per 4 weeks	25.00

STATEMENTS OR BILLS

No monthly statements are mailed to parents or guardians except upon special request. Students will be responsible for seeing that their board and other expenses are paid at the office before the first day of the Board Month. If parents or guardians desire an itemized statement sent at the end of each month, they should notify either the Bookkeeper or the President in writing, and such statement will be sent. Attention is called to the statement above regarding Meal Tickets.

REFUNDS

There will be no refund of fees on withdrawal of student. The board is furnished at a very low rate and no refund will be made except for **two-week periods**. If a student is out of the dormitory for **one week only, no refund is made**. If out for **three weeks, one-half month board and laundry is refunded**. If absent for longer than four weeks, adjustment is made on the equivalent basis.

Refunds are made only provided a **Credit Memorandum is presented to the Bookkeeper**, approved by the Dean of student's dormitory, specifying the period of **absence within one week of the student's return to the dormitory**. The business office will not recognize responsibility for refunds unless the above procedure is followed.

The refund policy of Copiah-Lincoln with reference to veteran trainees in regard to all fees and tuition is on a graduated scale as follows: For one week or less, of attendance the charge will be 20 per cent of the listed rate; between one and two weeks the charge will be 20 per cent of the listed rates; between two and three weeks, 40 percent; between three and four weeks, 60 per cent; between four and five weeks, 80 per cent; and if enrolled over five weeks, the charge will be 100 per cent of the listed rate.

LATE REGISTRATION

It is very important that all students register during the regular days provided for registration. The orientation program from the first day to the end of the first week is most important. It is very difficult many times for a student to arrange an entirely satisfactory schedule when entering late. **Entering Freshmen attend the meeting in the auditorium Monday, August 29, at 10 A. M.** A late registration fee of \$1.00 is charged for any student who registers one day or more late.

WITHDRAWAL

For an honorable withdrawal during a semester, the student must secure a formal WITHDRAWAL PERMIT from his Dean, the high school Principal, or the Registrar, and have it properly signed. Failure to conform to this regulation will forfeit the student's right to any refund due him from the business office, will be entered as a part of his permanent record, and will result in his grade on all subjects being recorded as "Failure." All dormitory students must withdraw properly at the end of the session. The process of withdrawal is very simple but necessary, and it must be completed not later than the day of official closing of school.

Students living in married quarters must withdraw with the Apartment House Manager and the Bookkeeper, and will be charged rent until properly withdrawn.

MAINTENANCE FEE

As listed under "Expense" a Maintenance Fee of \$5.00 per month will be charged to all college students living outside Lincoln, Copiah, Franklin, and Simpson Counties. This Maintenance Fee must be paid each month by all Mississippi students whose parents are not actual residents of the supporting counties. This regulation, authorized by the Board of Trustees, is strictly enforced and is in accordance with state laws.

NON-RESIDENT TUITION

There will be a Non-Resident Tuition charge of \$125.00 per semester for all students whose parents or guardians are not legal residents of

the State of Mississippi. This tuition applies equally to all college students and high school students who are not legal residents. Non-Resident tuition is due and payable at the beginning of each semester.

SPECIAL HIGH SCHOOL COSTS

High school students are taught under the State's Minimum Education Program. Ninth and tenth grade students from Copiah, Lincoln, Simpson, and Franklin counties whose home district does not execute a contract with the Trustees of Copiah-Lincoln will pay a tuition charge of \$15.00 per month. All high school students from non-taxing counties, whose home district does not execute a contract with Copiah-Lincoln Trustees will pay a tuition charge of \$15.00 per month.

EVENING CLASSES

Evening Classes will be a regular part of the Copiah-Lincoln program. The purpose of Evening Classes is to meet the following needs:

1. For adults who desire Trade Training courses.
2. For adults who feel the need for additional citizenship and cultural courses, to be taken without regard to entrance units or college credit.
3. For adults who desire to earn regular college credits to apply toward graduation.
4. For adults who desire to improve their earning ability by taking certain vocational courses.

Evening classes for which regular college credit is given will meet the same minimum requirements in hours as for other regular courses. The meeting nights and courses will be set up to suit the convenience of the largest number of students concerned.

The High School

Copiah-Lincoln Agricultural High School is fully accredited by the Southern Association of Colleges and Secondary Schools and the Mississippi High School Accrediting Commission. The eleventh and twelfth grades are a part of the regular Junior College program. The ninth and tenth grades are not supported by the regular county levy for the agricultural high school and junior college, but are organized in cooperation with nearby school districts, and financed by the State Minimum Education Program through contract with local Trustees and the County School Boards. Ninth and Tenth grade students are not taken into the dormitory, except with special permission of the President. (See statement of "SPECIAL HIGH SCHOOL COSTS," above).

The normal load for high school students is four subjects and the maximum load is five subjects. High school students are required to

spend their vacant periods in the Study Hall; students with excellent scholastic records or students of sufficient maturity may be excused from daily study hall by the high school principal.

No student may be accepted for entrance in the high school department of Copiah-Lincoln if he or she has been enrolled in another high school during the current session, unless the student presents approval of transfer from the superintendent of the school in which he or she has been enrolled.

GRADUATION REQUIREMENTS

Attendance for one full session is required for graduation. Subjects required are: four units in English; two units in mathematics (including first year algebra and plane geometry or second year algebra); two units in social science, including American History; one unit of agriculture, home economics, shop work or other vocational subject; and other units to complete a total of sixteen. Not more than four "Vocational Units" should be offered toward graduation.

Ninth and Tenth Grades: The courses offered in the ninth and tenth grades will be those suggested by the State Department of Education for these grades.

	Course Number	Unit Credit
Eleventh Grade:		
Art	3a and 3b	$\frac{1}{2}$
Agriculture (Boys)	3a and 3b	1 or $1\frac{1}{2}$
English—Composition, Rhetoric and Literature	3a and 3b	1
History—American History	3a and 3b	1
Home Economics—Clothing and Foods	3a and 3b	1
Band—(Credit When State Regulations Met)		$\frac{1}{2}$
Chemistry, Elementary Principles	3a and 3b	1
Commercial — Shorthand	3a and 3b	1
Typewriting (One Unit Total)		1
Latin—First Year	2a and 2b	1
Latin—Second Year	3a and 3b	1
Physical Education—(Credit when State Regulations Met)		$\frac{1}{2}$
Piano—(Credit When State Regulations Met)		$\frac{1}{2}$
Voice—(No Credit)		
Plane Geometry	3a and 3b	1
Woodworking or General Shop	3a and 3b	1 or 2
Twelfth Grade:		
Art	4a and 4b	$\frac{1}{2}$
Auto Mechanics	4a and 4b	1 or 2
Agriculture (Boys)	4a and 4b	1 or $1\frac{1}{2}$
Drawing	4a and 4b	1
English — Composition and Grammar and Literature	4a and 4b	1
Home Economics—Dressmaking and Foods	4a and 4b	1

Algebra, Second Year	4a and 4b	1
Band—(Credit when State Regulations Met)		$\frac{1}{2}$
Civics—American Government	4	$\frac{1}{2}$
Commercial — Bookkeeping	4a and 4b	1
Typewriting (One Unit Total)		1
Economics — Elementary Principles	4	$\frac{1}{2}$
General Shop	4a and 4b	1 or 2
International Relations	4	$\frac{1}{2}$
Physical Education — (Credit when State Regulations Met)		$\frac{1}{2}$
Physics	4a and 4b	1
Piano—(Credit when State Regulations Met)		$\frac{1}{2}$
Problems In American Democracy	4	$\frac{1}{2}$
Voice — (No Credit)		

(In general, "a" represents first semester work, and "b" represents second semester work.)

The Junior College

ADMISSION TO COLLEGE

Students are admitted to Copiah-Lincoln Junior College by certificate, by examination, or as special students.

Graduates of an accredited high school may be admitted to the freshman class on presentation of a certificate signed and mailed to the college registrar by the proper authorities of that school. The high school transcript shall show:

- (1) The kind and amount of scholastic work done.
- (2) That the student has satisfactorily completed at least fifteen acceptable units.
- (3) That the student has earned three units in English, two units in mathematics, two units in history or other social science, and eight additional units meeting requirements as set up by the High School Accrediting Commission.

Students who are not graduates of an accredited high school may apply for admission by special examination. No student will be admitted by examination unless the college authorities have satisfactory evidence that the student has the ability and training to succeed in college work.

Students of sufficient maturity who do not have the proper high school credits may be admitted as "special students." Such students must remove all entrance deficiencies before becoming candidates for graduation. Students not taking courses toward graduation are classified as "Special Students."

A student's credits must be received and accepted before permanent classification can be given. Credits should be mailed by the high school official directly to the Registrar or the President at least two weeks before the opening of school.

Any person of sufficient maturity may be admitted to **Evening Classes or Shop Courses** who feels that he would profit by such work, regardless of previous training.

REQUIREMENTS FOR GRADUATION

Candidates for graduation may pursue either of two courses: first, toward the regular junior college Diploma and the title "Associate in Arts Degree;" and second, toward a "Certificate of Graduation."

Candidates for the "Associate in Arts Degree" must complete a minimum of 60 academic hours and 4 non-academic hours. Two of the non-academic hours must be in physical education. Students are cautioned that should they elect not to take physical education the sophomore year, they must make two non-academic hours in some other out-of-class activity or take one additional academic course in order to meet the minimum of 64 hours for graduation.

For diploma graduation, a minimum of **C average** must be earned on all academic hours taken at Copiah-Lincoln.

Subjects required are: Freshman English, six hours; literature, six hours; history or social science, six hours; physical education, two hours; education 151, one hour; and electives, subject to approval, to complete the total hours required.

Candidates for the "Certificate of Graduation" must complete sixty-four semester hours. Subjects required are: Freshman English, six hours; literature, three hours; social science, six hours; physical education, two hours; education 151, one hour; and electives, subject to approval, to complete the total hours required. Students who expect to work toward a degree should not pursue this course.

Exception: Students who need all their hours to meet the course requirement in their major field, as set up by the senior college for the first two years, will not be required to take Sophomore Literature.

The physical education requirements is waived for students unable to participate, upon written approval of the President.

Nine months residence work is required for graduation.

Each student is responsible for checking on his credits, scheduling of subjects, and otherwise meeting requirements for graduation. The Registrar and other faculty advisers will assist in planning a schedule and program, but the final responsibility rests with the student.

Candidates for graduation should file their applications with the Registrar for Diploma, Certificate, or Special Department Certificate

not later than February 12 for Spring Graduation, or two months in advance for Summer or Mid-Term Graduation.

One transcript will be furnished each student free of charge. For every transcript after the first, a fee of \$1.00 will be assessed.

QUALITY POINTS

Quality of work will be measured by "Quality Points." Quality points are acquired as follows: for each semester hour completed with a grade of A, three quality points are given; for each semester hour completed with a grade of B, two quality points are given; for each semester hour completed with a grade of C, one quality point is given. Thus a three hour course completed with a grade of A gives nine quality points; a four-hour course completed with a grade of C carries with it four quality points.

Courses with numbers below 100 give no quality points; the following additional courses give no quality points: physical education, band, instrumental music, piano, and voice, for non-majors in that subject field; these music courses may be counted toward the sixty-four hours required for graduation, but it is strongly advised that these courses be over and above the graduation requirements.

HONORS

Students who make an average of 2.2 quality points for each semester hour are graduated with HONORS; those who have an average of 2.6 quality points for each semester hour are graduated with SPECIAL HONORS; and those who make 3 quality points with every semester hour are graduated with HIGHEST HONORS; provided that in each case only those grades and hours shall count which give quality points, and provided the student has a sufficient number of quality point courses to meet the quantitative requirements for graduation. A student graduating with honors will have the proper designation inscribed on his diploma and entered on his record.

EXPLANATIONS

The regular college week is from Monday through Friday. Certain holidays may be made up on Saturday; in each case of Saturday school, Saturday will be the same as any other school day. Students who are deficient in academic work may be required to meet extra hours beyond the regular college day and week.

A semester hour is eighteen periods of not less than fifty minutes each for lecture courses. Two periods or more of laboratory work equal one period of lecture.

The official name of Copiah-Lincoln is "Copiah-Lincoln Junior College and Agricultural High School."

The latest date a student may enter school during the first semester and still receive credit is October 7; the latest date for entrance the second semester is February 3.

CHOOSING A COURSE

The Classification Committee and Registrar have information from the senior colleges of Mississippi and of other states that will assist in giving advice to prospective students of any of these colleges concerning prerequisites. Before classification it is very important that the student be prepared to inform his adviser as to his future plans. The adviser will then be enabled to intelligently suggest courses, whether terminal or degree prerequisites. Students who plan to continue their education after junior college should select courses that will fit in with the requirements of the institution they expect to attend. Courses are outlined in the catalogue and should be studied carefully before classification.

Freshman English is required of all students and must be included on a student's schedule until successfully passed. Sophomore English or literature is highly recommended for all students.

Students who offer two high school entrance units in a modern language will not be permitted to receive credit for freshman work in that language. Such students may take sophomore courses in that language. Two units in algebra are required as a prerequisite to engineering mathematics.

After a particular curriculum has been selected, any variation from the courses listed in that curriculum must be approved by the Curriculum Adviser and the Registrar. It is understood that the listed course offerings can and will be changed to meet the needs of students and the availability of courses being offered.

SPECIAL COURSE REGULATIONS FOR VETERANS

In the case of Veteran students who are training under Public Law 550 the following is applicable:

When a veteran applies to the Veterans Administration for training he is required to select an objective and to indicate the "program of education or training" he will pursue to attain his objective. Once this selection of program is made the V. A. requires that it be strictly followed. The "course offerings" listed in this catalogue stand as a contract between the Veterans Administration—the Veteran student—and Copiah-Lincoln. This statement is in accordance with Public Law 550 and is strictly enforced by V. A. Regulations; any substantial variation except as listed below will subject the veteran student to loss of subsistence in proportion to the variation. Exceptions:

1. V. A. Regulations permit ONE change of objective, which change must be approved in advance by the V. A.
2. Flexibility of the listed "Course Offerings" is permitted: (1) to meet the curricula requirements of the senior college from which the veteran indicates he expects to receive a degree; (2) to meet scheduling difficulties in availability of subjects; and (3) such minor changes as courses which might just as well have been listed as elective. No change will intentionally be permitted by Copiah-Lincoln officials within the 64 semester hours required for graduation which would extend the time required for receiving a baccalaureate degree from the institution designated by the veteran for advanced work.

COURSE OFFERINGS FOR TERMINAL OR DEGREE PROGRAMS

Substitutions may be made in any of the following programs if necessary to meet the curricula requirements of a senior college from which a student expects to receive a degree.

Following is a list of courses generally required for students planning to major in the programs indicated. There may be slight variations in the exact subjects depending upon the senior college or university from which the student may expect to receive a degree.

1—AGRICULTURE

Freshman Year

1st Semester		2nd Semester	
Agriculture 201	3	Agriculture 104	3
Agriculture 218	3	Agriculture 206	3
Botany 101	3	Math 102	3
Math 100 or 101	3	Government 205	3
Education 151	1	English 102	3
English 101	3	Physical Education	1
Physical Education	1		
	17		16

Sophomore Year

1st Semester		2nd Semester	
Agriculture 211	3	Agriculture 216	3
English 150	3	Agri. Economics 214	3
Physics 201	4	History 202	3
Chemistry 101	4	Chemistry 102	4
Zoology 101	4	Physical Education (optional)	1
Physical Education (optional)	1	Elective	3
	19		17

Note: Each Agriculture major should check with his adviser and make such substitutions as necessary to meet the requirements of his department.

2—AGRICULTURAL EDUCATION

Freshman Year

1st Semester		2nd Semester	
Agriculture 201	3	Agriculture 104	3
Agriculture 218	3	Agriculture 206	3
Botany 101	3	Chemistry 102	4
Chemistry 101	4	English 102	3
Education 151	1	Math 100 or 101	3
English 101	3	Physical Education	1
Physical Education	1		
	18		17

Sophomore Year

1st Semester		2nd Semester	
Agriculture 211	3	Agriculture	3
Zoology 101	4	Agri. Economics 214	3
Music 109	3	Education 203	3
English 201	3	English 202	3
Government 205	3	English 150	3
History 151	3	History 152	3
Physical Education (optional)	1	Physical Education (optional)	1
	—		—
	20		19

3—BUSINESS TRAINING

a—ACCOUNTING

Freshman Year

1st Semester		2nd Semester	
Accounting 101	3	Accounting 102	3
Education 151	1	English 102	3
English 101	3	History	3
Math 111	3	Mathematics 100 or 101	3
History	3	Science	3
Science	3	Typing 103 or 104	2
Physical Education	1	Physical Education	1
	—		—
	17		18

Sophomore Year

1st Semester		2nd Semester	
Accounting 203	3	Accounting 204	3
Business Law 201	3	Business Law 202	3
Economics 211	3	Economics 212	3
English 201	3	English 202	3
Office Machines 205	3	Physical Education (optional)	1
Typing 203 or 204	3	Government 205	3
Physical Education (optional)	1		—
	—		—
	19		16

b—STENOGRAPHY

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Shorthand 101 or 102	3	Shorthand 102 or 201	3
Government 205	3	Psychology 201	3
Commerce 101	3	Speech 150	3
Typing 103 or 104	2	Physical Education	1
Physical Education	1	Typing 104 or 203	2 or 3
Education 151	1	Elective	3
	—		—
	16		18 or 19

Sophomore Year

1st Semester		2nd Semester	
English 201	3	English 202	3
Shorthand 201	3	Shorthand 202	3
Economics 211	3	Commerce 204	3
Typing 203 or 204	3	Commerce 205	3
Physical Education (optional)	1	Physical Education (optional)	1
Science (optional)	3	Science (optional)	3
Commerce 106	3	Typing 204	3
	—		—
	19		19

c—GENERAL BUSINESS

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
History	3	Science	3 or 4
Science	3 or 4	History	3
Elective	6-9	Elective	6-9
Physical Education	1	Physical Education	1
Education 151	1		

Sophomore Year

1st Semester		2nd Semester	
English	3	English	3
Accounting 101	3	Accounting 102	3
Social Science	3	Social Science	3
Elective	6-9	Elective	6-9
Physical Education (optional)	1	Physical Education (optional)	1

Electives should be selected from the following to meet the needs of the student: Bible, any course listed under "Business Training," Education, Hygiene, Mathematics, Music Appreciation, Science, Speech, Social Science, Psychology.

4—EDUCATION

a. Elementary

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Math 100 or 101	3	Psychology 201	3
Zoology 101	4	Zoology 102	4
History 151	3	History 152	3
Education 151	1	Physical Education	1
Physical Education	1	Music 109	3
English 150	3		
	18		17

Sophomore Year

1st Semester		2nd Semester	
English 201	3	English 202	3
Hygiene 102	3	Social Science	3
Physical Science 201	3	Education 203	3
Social Science	3	Physical Science 202	3
Physical Education	1	Physical Education (optional)	1
Elective	3	Elective	3
	16		16

b. Secondary

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Zoology 101	4	Zoology 102	4
History 151	3	History 152	3
Education 151	1	English 150	3
Music 109	3	Math 100 or 101	3
Psychology 201	3	Physical Education	1
Physical Education	1		
	18		17

Sophomore Year

1st Semester		2nd Semester	
English 201	3	English 202	3
Hygiene 102	3	Education 203	3
Physical Science 201	3	Physical Science 202	3
Social Science	3	Social Science	3
Elective	3	Physical Education (optional)	1
Physical Education	1	Elective	3
	16		16

5—ENGINEERING

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Math 101	3	Math 109	3
Trig. 102	3	Eng. Drawing 102	3
Eng. Drawing 101	3	Math 211	3
Chem. 101	4	Chem. 102	4
Physical Education	1	Physical Education	1
Education 151	1		
	18		17

Sophomore Year

1st Semester		2nd Semester	
History 201	3	Government 205	3
Math 212	3	Math 213	3
Physics 201	4	English 202	3
English 201	3	History 152	3
*Electives	3	Physics 202	4
Physical Education (optional)	1	Physical Education (optional)	1
	17		17

*This elective should be taken from one of the following: psychology, sociology, or economics.

6—B.A. OR B.S. LIBERAL ARTS DEGREE

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
French or Spanish	3	French or Spanish	3
Math. 101 (Algebra)	3	Math. 102 (Trig.)	3
Science	3 or 4	Science	3 or 4
Education 151	1	Physical Education	1
Physical Education	1	Electives	3
Electives	3		
	17 or 18		16 or 17

Sophomore Year

1st Semester		2nd Semester	
English 201	3	English 202	3
French or Spanish	3	French or Spanish	3
Social Science	3	Social Science	3
Physical Education (optional)	1	Physical Education (optional)	1
Electives	6	Electives	6
	16		16

Electives may include any non-vocational course offered; each student should select courses to suit his future degree or terminal needs.

7—GENERAL—B.A. OR B.S. DEGREE

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Biology 103	3	Biology 104	3
Education 151	1	Physical Education	1
Physical Education	1	Social Science	3
Mathematics	3	*Elective	6
*Electives	6		
	17		16

Sophomore Year

1st Semester		2nd Semester	
English 201	3	English 202	3
Social Science	3	Physical Education (optional)	1
Physical Education (optional)	1	Social Science	3
*Electives	9	*Electives	9
	16		16

*Electives should be selected to suit the student's future degree or terminal needs.

8—HOME ECONOMICS EDUCATION

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Chemistry 101	4	Home Economics 102	3
Home Economics 101	3	Chemistry 102	4
History 151	3	History 152	3
Math 100 or 101	3	Speech 150	3
Education 151	1	Physical Education	1
Physical Education	1		
	18		17

Sophomore Year

1st Semester		2nd Semester	
English 201	3	English 202	3
Hygiene 102	3	Psychology 201	3
Economics 211	3	Home Economics 202	3
Home Economics 201	3	Zoology 102	4
Zoology 101	4	Physical Education (optional)	1
Physical Education (optional)	1	Elective	3
	—		—
	17		17

Each student should check the requirements of the Senior College to which she may transfer; courses may be substituted to meet such requirements.

9—INDUSTRIAL ARTS AND TRADE AND INDUSTRIAL EDUCATION

Freshman Year

1st Semester		2nd Semester	
Drawing 151	3	Drawing 152	3
Education 151	1	Physics 201	3
English 101	3	English 102	3
History 151	3	Government 205	3
Math. 101 (Algebra)	3	History 152	3
Woodwork 101	3	General Shop 101	3
Physical Education	1	Physical Education	1
	—		—
	17		19

Sophomore Year

1st Semester		2nd Semester	
English 201	3	Botany 101	3
English 150 (Speech)	3	Education 203	3
Psychology 201	3	English 202	3
Auto Mech. 103	3	Auto Mech. 104	3
Physical Education (optional)	1	Physical Education (optional)	1
Elective	3	Elective	3
	—		—
	16		16

10—DRAFTING TECHNOLOGY

This program is designed as a two-year terminal curriculum to prepare students for immediate employment. There is great demand for students who graduate with a "Certificate in Drafting Technology"; however it should be kept in mind that only 4 to 8 of the 20 semester hours in drafting may be transferred toward a bachelor degree.

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Mathematics 101	3	Mathematics 102	3
Drafting 151	5	Drafting 152	5
Education 151	1	Physical Education	1
Physical Education	1	General Shop 101	3
Woodwork 101	3	Elective	3
16		18	

Sophomore Year

1st Semester		2nd Semester	
English 201	3	English 202	3
History	3	History	3
Drafting 251	5	Drafting 252	5
Physical Education (optional)	1	Physical Education (optional)	1
Physics 201	4	Physics 202	4
Elective	3	Speech 150	3
19		19	

A "Certificate in Drafting", but not a "Certificate in Drafting Technology," may be secured without meeting the Physics and Trigonometry requirements above. Mathematics 100 may be substituted for 101 upon recommendation of the Department Head. Electives should be selected from the following: Psychology 201; Auto-Mechanics; Wood Work; Sociology; Hygiene; Chemistry; Economics; Accounting.

11—PRE-MEDICAL OR PRE-DENTAL

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Chemistry 101	4	Chemistry 102	4
Zoology 101	4	Zoology 102	4
French 101	3	French 102	3
Math. 101 (Algebra)	3	Mathematics 102	3
Education 151	1	Physical Education	1
Physical Education	1		
19		18	

Sophomore Year

1st Semester		2nd Semester	
English 201	3	English 202	3
French 201	3	French 202	3
Chemistry 203	4	Chemistry 204	4
Physics 201	4	Physics 202	4
Social Science	3	Social Science	3
Physical Education (optional)	1	Physical Education (optional)	1
18		18	

All medical schools require a minimum of three years college work for entrance; many require a B.A. or B.S. Degree. The above program meets two full years of this requirement.

12—MUSIC

Music Education Major

*Sacred Music Major

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
History 151	3	History 152	3
Theory 101	5	Theory 102	5
Applied Music Major	2	Applied Music Major	2
Applied Music Minor	1	Applied Music Minor	1
Education 151	1	Physical Education	1
Physical Education	1	Ensemble	1
Ensemble	1		
17		16	

Sophomore Year

1st Semester		2nd Semester	
English 201	3	English 202	3
Speech 150	3	Hygiene 102	3
Theory 201	5	Theory 202	5
Applied Music Major	2	Applied Music Major	2
Applied Music Minor	1	Applied Music Minor	1
Zoology 101	4	Zoology 102	4
Ensemble	0	Ensemble	0
Physical Education (optional)	1	Physical Education (optional)	1
	19		19

*Students planning to major in Sacred Music should substitute Applied Music 207-208 for their major and omit the 6 hrs. in science.

B. M. Piano Major

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
History 151	3	History 152	3
Theory 101	5	Theory 102	5
Applied Music	4	Applied Music	4
Education 151	1	Ensemble	1
Ensemble	1	Physical Education	1
Physical Education	1		
	18		17

Sophomore Year

1st Semester		2nd Semester	
English 201	3	English 202	3
Theory 201	5	Theory 202	5
Applied Music	4	Applied Music	4
Electives	3	Electives	3
Physical Education (optional)	1	Physical Education (optional)	1
Ensemble	0	Ensemble	0
	16		16

Electives: Hygiene, Speech, Psychology, French, Music Appreciation

B. M. Voice Major

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
History 151	3	History 152	3
Theory 101	5	Theory 102	5
Voice	4	Voice	4
Piano	1	Piano	1
Education 151	1	Ensemble	0
Ensemble	0	Physical Education	1
Physical Education	1		
	18		17

Sophomore Year

1st Semester		2nd Semester	
English 201	3	English 202	3
French	3	French	3
Theory 201	5	Theory 202	5
Voice	4	Voice	4
Piano	1	Piano	1
Physical Education (optional)	1	Physical Education (optional)	1
Ensemble	1	Ensemble	1
	18		18

*13—NURSING AND HOSPITAL TECHNICIAN

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Chemistry 101	4	Chemistry 102	4
Zoology 101	4	Zoology 102	4
History 151	3	History 152	3
*Elective	3	Sociology 205	3
Education 151	1	Physical Education	1
Physical Education	1		
	19		18

Sophomore Year

1st Semester		2nd Semester	
English 201	3	English 202	3
Chemistry 203	4	Chemistry 204	4
*Physics 201	4	*Physics 202	4
Social Science	3	Social Science	3
Elective	3	Elective	3
Physical Education (optional)	1	Physical Education (optional)	1
	18		18

*Electives may be substituted if student expects to go directly into Nursing School and does not expect to work towards a Bachelor's Degree. Students in the college program of nursing should elect Home Economics 101.

14—PHARMACY

Freshman Year

1st Semester		2nd Semester	
English 101	3	English 102	3
Chemistry 101	4	Chemistry 102	4
Zoology 101 or Biology	4 or 3	Zoology 102 or Biology	4 or 3
Math. 101 (Algebra)	3	Math. 102 (Trigonometry)	3
Accounting 101	3	Economics 212	3
Education 151	1	Physical Education	1
Physical Education	1		
	19 or 18		18 or 17

Sophomore Year

Students who plan to major in Pharmacy should transfer to a school of Pharmacy for the sophomore year. In case a student finds it necessary to attend junior college for two years the following courses are recommended: English 201, 202; Physics 201, 202; Chemistry 203, 204; and two additional courses each semester.

TERMINAL FUNCTION

There are few courses in the curricula of Copiah-Lincoln listed as strictly terminal courses. If the faculty is successful in carrying out its philosophy of the function of the junior college, most of the courses will have definite terminal value.

A few of the courses as listed in this catalogue are strictly preparatory in function with little or no thought given to terminal value. It is the sincere desire of the Administration to enroll in these courses only those students who are positive they will continue their advanced training.

The Administration realizes that approximately 50 per cent of the students of Copiah-Lincoln will receive no further organized training beyond junior college. Very few of the courses offered are strictly terminal, but rather they are broad and general in nature; that is, in general the junior college is recognized as the completion of general education. In recognition of this fact many of the large universities are marking the end of the sophomore year as the completion of general education, and the junior year as the beginning of specialized work.

To the end that a course is the last course that will ever be taken in a given field, that course is terminal.

The Administration subscribes to the philosophy that any course which prepares a young adult for more intelligent participation in society has terminal value. A **good** teacher who successfully teaches the **student first** and the **subject matter second** is offering a terminal course regardless of the catalogue description given the course.

Several of the courses offered at Copiah-Lincoln are of a direct vocational nature. Upon completion of these courses students are better able to earn a living. There is much overlapping of terminal and vocational courses. This word of explanation is given to help clarify the thinking of students and teachers; i. e., the vocational course would prepare for earning a living; the terminal course, as one of the last courses in a given field, would prepare for more intelligent participation in so far as that field touches society and may or may not be vocational; the preparatory course would prepare the student for advanced courses in that field.

Description of Courses

AGRICULTURE

MR. MYERS

Agriculture 104—General Horticulture—An introductory course to horticulture crops, with emphasis on those adapted to Mississippi. The course will include the study of the principles of plant propagation, plant growing, vegetables and fruit culture, and marketing. Two hours lecture and two hours laboratory each week. Three semester hours credit.

Agriculture 201—Principles of Dairying—An elementary course in the selection, feed, care, and management of the dairy cow; milk secretion; composition of milk and its products; care of milk and cream on the farm; the food value of milk and its products; and conditions affecting the cost and economy of production. Two hours lecture and two hours laboratory per week. Three semester hours credit.

Agriculture 206—Animal Husbandry—This is a general survey course in Animal Husbandry including: study of the breeds and classes of farm animals; the relation of livestock to the general farm program; some attention to feeds and simple rations. Visits to several nearby farms will be made for observation. Two hours lecture and two to three hours laboratory per week. Three semester hours credit.

Agriculture 211—Poultry Production—This is a basic course in poultry covering the fundamental principles of poultry production and their practical application for the average family and small commercial flocks. Two hours lecture and two hours or more laboratory per week. Three semester hours credit.

Agricultural Economics 214—Principles of Agricultural Economics—A study of the basic principles of economics as applied to agriculture; dealing primarily with production, value distribution, credit, taxation, and government agencies from the viewpoint of agricultural industry. Three hours per week. Three semester hours credit.

Agriculture 218—Forestry—The development, management, and utilization of forests and woodlands have come to be recognized as major farming enterprises in Mississippi. This course deals with the problems involved in farm forestry including planting, thinning, protection from fire and other hazards, selection for marketing and general utilization of farm woodlands. Two hours lecture and three or more hours laboratory per week. Three semester hours credit. (Prerequisite: Botany 101 or 102).

BIBLE

REV. CHARLES D. PHILLIPS, B.A., B.D., Th.M.

REV. ROD L. ENTREKIN, B.A., B.D.

Note: All courses in Bible are conducted strictly without denominational bias.

Bible 101—Life and Teaching of Jesus—This course will attempt to set forth the life of Jesus as concerns His person and work; His teachings and their relation to the world today. The course will be based upon the four gospels. Three hours per week. Three semester hours credit.

Bible 102—Apostolic History—The basis of this course is the Book of Acts. The broad outlines of gospel teachings are also traced in Paul's Epistles. Three hours a week. Three semester hours credit.

Bible 201—Old Testament—This is a course in Old Testament history covering a study of beginnings, movements, and developments to the conquest and occupation of the promised land by the Hebrew race. Three hours a week. Three semester hours credit.

Bible 202—Old Testament—A continuation of Bible 201, tracing the history of the Hebrew nation to its destruction and the exile of its people. An effort is made to set forth the aim and importance of the Old Testament, considering the divinely-ordered preparation for the coming of the Messiah. Three hours a week. Three semester hours credit.

BUSINESS TRAINING

MR. THOMPSON — MRS. FORTENBERRY

MRS. RUTLEDGE

The courses in the Business Department are set up to meet two different objectives: first, to prepare students for a job immediately after graduation; and second, to provide the first two years of training toward a degree, whereby those completing the course may graduate from practically any standard college or university in two years. Students satisfactorily completing the Accounting Curriculum will be awarded a "Certificate of Accounting" if recommended by their instructor; those satisfactorily completing the Stenography Curriculum will be awarded a "Certificate in Stenography" if recommended by their instructor.

Upon completion of the proper courses in the Business Curriculum, a student may secure a Bachelor's degree in Business at almost any senior college in two years, and should be adequately trained for immediate employment as bookkeeper, secretary, stenographer, Dictaphone

operator, office machine operator, or typist. Copiah-Lincoln has calls for many more students than are graduated each year in the commercial field. Many firms are now insisting that new office employees have at least two years of college training. Statistics show that the college trained person is much more in demand, is more efficient, and makes more rapid progress than the high school graduate with a "Quick Training" program to get "Guaranteed Employment."

A student may secure Certificates in both Accounting and Stenography by meeting the curriculum requirements of each. To be eligible for a Certificate in Stenography, a student must attain a B average in Stenography during the sophomore year. Accurate and neat typing is very important in any office job. Each business student should be an expert typist. Typing credit may be counted toward graduation; however it is strongly recommended that credit hours in typing be over and above the sixty hours of academic credit required for a diploma. Six electric typewriters in the department gives each student an opportunity for training and experience on several makes of electric typewriters.

Accounting 101-102—Fundamentals of Accounting—These courses include the fundamental principles of Accounting as they apply to modern business practice. Study is made by analysis of business transactions, by classification of accounts, and by emphasis on financial reports. The exercises in the text are supplemented by practice sets on sole proprietorship, partnership and corporations. Practice on adding machine is included. Two hours class, three hours laboratory per week. Three semester hours credit each semester.

Accounting 203—Intermediate Accounting. A study of accounting working papers; financial statements; account classification; balance sheet account analysis and valuation; and related topics. Two hours class and three hours laboratory per week. Three semester hours credit.

Accounting 204—Cost Accounting. A study of job order cost accounting; material costs including inventory control; labor costs including payroll taxes; accumulation and allocation of factory overhead; fundamentals of process costs, and estimated costs. Two hours class and three hours laboratory per week. Three semester hours credit.

Shorthand 101-102—Elementary Shorthand—These courses include the mastery of the principles of Gregg Shorthand. Sentence structure, spelling, punctuation, and conciseness are emphasized. Dictation and transcription work to attain an average speed of 60 words per minute is required. Five hours per week throughout the session. Three semester hours credit each semester.

Shorthand 201-202—Advanced Stenographic Principles—A review of Shorthand 102 is given. Today's Secretary and collateral materials are used in developing the taking of rapid dictation and making transcription; practice on the Dictaphone is provided. Accuracy, punctuation, spelling, form, and attractiveness of the finished work are stressed.

A minimum rate of 100 words per minute is required. Five hours per week throughout the session. Three semester hours credit each semester.

Typewriting 103-104—These courses include study of the parts of the typewriter, care of the typewriter, technique of writing, and arm and finger movements. Speed and accuracy are developed by practice of common words, frequent combinations, and simple sentences. Simple business letters are written in Course 104. Three periods per week. Two semester hours credit for each course.

Typewriting 203-204—Letters, legal forms, telegrams, bills of lading, and other forms used in business are written. Accuracy and speed are stressed and a minimum rate is required for credit. This course is set up for students who plan to receive Certificates in Stenography and/or who plan to teach business education. To be eligible to receive credit a student must satisfactorily pass typewriting employment tests and be able to produce the quality and quantity of work expected of employees to label them as proficient in this marketable skill. Instruction and practice on several leading makes of electric typewriters will be included. Three hours per week. Three semester hours credit each semester. Prerequisite: Typewriting 103-104 or equivalent.

Commerce 101—Introduction to Business—This course is designed, primarily, to meet the needs of students planning to major in the business field. An overview is given to various divisions of business with especial emphasis to present economic and social factors affecting business. The course will include: the nature of business, ownership, physical factors, personnel, finance, marketing, managerial controls, and government regulations. Three hours per week. Three semester hours credit.

Commerce 201—Business Law—The study of normal business relations from a legal standpoint with emphasis on the laws of contracts, sales, property in general, bailments, and carriers. Three hours per week. Three semester hours credit.

Commerce 202—Business Law—The study of normal business relations from a legal standpoint with emphasis on the laws of negotiable instruments, agency, employer-employee relations, partnerships, corporations, risk-bearing devices, and property. Three hours per week. Three semester hours credit.

Commerce 106—Business Correspondence—This course gives practical training in the English language, giving force and control to personal business expression. Practice is provided in applying the principles of business messages, training the student to solve simple business problems by letter, and developing a sureness in the basic tools with which the student must work—words. Three hours per week. Three semester hours credit.

Commerce 204—Office Training—The purpose of this course is to train students in actual office procedure. Topics covered include: traits

and duties of secretaries, business etiquette, business forms, business reference books, applying for positions, and interviewing callers. Practice is given in filing and duplicating. Three hours per week, plus supervised practice. Three semester hours credit. (Open only to sophomores.)

Commerce 205—Office Machines—The theory, operation, and use of various hand and electrically operated office machines such as: dictaphone, adding machines, calculators, comptometers, posting machines, duplicators, mimeograph, and other machines. Three semester hours credit.

Commerce 300—Intensive Business Training—This program aims to concentrate on preparing students for immediate employment. A student may elect to spend his entire time on shorthand and typing, or accounting and typing, or he may elect to take complete business training in all subjects. Each student is allowed to progress at his own individual rate. The objective is to prepare for immediate employment. Five hours each day. Credit and certificate awarded are dependent upon achievement. High school graduation is not required for entrance into this course.

EDUCATION AND PSYCHOLOGY

MISS WEEMS — MISS STEVENS

Education 203—Human Growth and Development—This course consists of the study of bodily growth; acquisition of motor control; advance in perception, language, and reasoning; development of social behavior from infancy to adulthood; educational implications of human growth. Three hours per week. Three semester hours credit. (Open only to sophomores.)

Psychology 201—General Psychology—This course is an introduction to the study of human behavior. A careful study is made of the native traits and tendencies. These are presented as the foundation upon which human behavior is built through the process of learning. Parallel reading required. Three hours a week. Three semester hours credit.

Education 151—Orientation and Guidance—The purpose of this course is to assist freshmen in adjusting themselves to college life and to life situations outside college. Emphasis will be placed on the following; how to study; how to take notes; finding educational weaknesses; occupational opportunities; citizenship opportunities and responsibilities; and choosing a life work. Required of all freshmen. One hour each week. One semester hour credit.

ENGLISH

MISS HAMILL — MRS. HARVEY

MISS MILNER—MR. LANDRESS

MRS. PURSER—MR. SHELTON

English 101—Communication—This course has four major emphases: reading, writing, listening, and speaking. Included will be a review of the fundamentals of grammar and spelling; theme writing, with special emphasis on essays, paragraphs, letters, and outlines; vocabulary building and dictionary study; improvement of speech and reading habits; and the fundamentals in the use of the library. Four class hours per week. Three semester hours credit.

English 102—Communication—The four emphases included during the first semester course will be continued, with special emphasis on the writing of a research paper. Also continued are the fundamentals of reading and outlining; vocabulary building; improvement of speech and reading habits; and a review of grammatical usage, sentence structure, and punctuation. Reading includes novel, short stories, drama and poetry. Four class hours per week. Three semester hours credit.

English 201—English Literature—A general survey of English Literature from the beginning to the middle of the 18th Century. Political, social, and literary conditions of each period are studied as a background for the writers, using representative selections from their works. Class exercises, special reports, parallel reading and memory work required. Special emphasis is given to the development of the drama. Three hours per week. Three semester hours credit.

English 202—English Literature—A continuation of English 201 from the middle of the 18th century to the present day. Special attention is given to the poetry of the Romantic period, to the development of literary criticism, to the essay, and to the Victorian novel. Class exercises, special reports, parallel reading, memory work, and term papers required. Three hours per week. Three semester hours credit.

English 150—Speech Fundamentals—Basic principles of good speech and speech habits in conversation and public speaking are taught with the aim of improving qualities of leadership through independent thinking and clear speech. Theory and practice in public speaking, reading aloud, discussion, and diction. Three hours per week. Three semester hours credit.

Debate 121 and 221—The debating club of Copiah-Lincoln is an organized class for those students interested in public speaking and debating. All members of the club must participate in debates, orations, and other regular study of the club. The students who represent Copiah-Lincoln in intercollegiate debates are selected from the membership of the debating club. Two to three hours each week. Two semester hours credit. Debating will be a definite part of the speech program.

HOME ECONOMICS

Home Economics 101—Food Selection and Preparation—This course includes a study of the necessary food elements and their functions with an application to family needs. It is intended to give the student an understanding of the principles involved in food selection and preparation; the serving of meals; and food preservation. Four hours laboratory, one hour lecture per week. Three semester hours credit.

Home Economics 102—Clothing—This course deals with the appreciation of artistic and appropriate dress. It includes a study of color, line, and design of dress. It also includes the selection, construction, and care of clothes for the college age girl. Care and use of the sewing machine is taught. Four hours laboratory, one hour lecture. Three semester hours credit.

Home Economics 201—Meal Planning and Table Service—This course is a continuation of Home Economics 101. Emphasis is placed on more advanced meal planning, preparation, table service, and cost. Four hours laboratory, one hour lecture per week. Three semester hours credit.

Home Economics 202—Advanced Clothing—Problems related to family clothing from the standpoint of health, economy, and appropriateness will be emphasized in this course. A study of textile materials; the application and use of color, line and design in dress and in the home; special construction problems; care of clothes; and consumer buying. Four hours laboratory, one hour lecture. Three semester hours credit.

HYGIENE

MISS STEVENS

Hygiene 102—The aim of this course is to meet a vital need of future citizens. It contemplates the individual in relation to his own body mechanism, its developments, repair, and upkeep. Home, school, and community problems in regard to water supply, sewage, ventilation, sanitation, and disease prevention will be considered. Specialists from the State and County Health Departments and from the State Extension Department will be invited to discuss special problems. Films and other Visual Aids will be used during the course. Organized guidance will be given careful consideration. Three hours per week. Three semester hours credit.

FRENCH AND SPANISH

MRS. PURSER

French 101—Elementary French—This course is designed to develop basic language skills; reading, writing, and speaking. Phonetic symbols are used to develop correct pronunciation. Drills on grammar through written and oral exercises are used in class work. Three hours per week. Three semester hours credit.

French 102—Elementary French—A continuation of French 101. Special drill on verb forms and uses, and idiomatic vocabulary by means of oral and written exercises. Emphasis is placed on rapid reading exercises from basic French texts. Three hours per week. Three semester hours credit.

French 201—Intermediate French—A review of French grammar and a continued development of basic language skills. Reading materials are used that have literary and cultural value. Records and a recording machine are used to improve pronunciation and to establish good speech habits. Three hours per week. Three semester hours credit.

French 202—Intermediate French—This course is a continuation of French 201. Continued attention is given to grammar and to more rapid reading. Recording machines are used to increase the student's proficiency in speaking by listening to his recorded voice. Three hours per week. Three semester hours credit.

Spanish 101—Elementary Spanish—This course is designed to develop basic language skills: reading, writing, and speaking. Records are used to develop correct pronunciation. Drills on grammar through written and oral exercises are used in class work. Three hours per week. Three semester hours credit.

Spanish 102—Elementary Spanish—A continuation of Spanish 101. Special attention is given to irregular verbs and the subjunctive mood. Conversaphone records are used. Three hours per week. Three semester hours credit.

Spanish 201—Intermediate Spanish—A verb and grammar review and a further development of language skills. Reading materials used have literary and cultural value. Recording equipment is available for student's use. Conversaphone records are used. Three hours per week. Three semester hours credit.

Spanish 202—Intermediate Spanish—A continuation of Spanish 201. Special attention is given to rapid reading. Recording equipment permits the student to record and listen to his own and other students use of the language. Three hours per week. Three semester hours credit.

LIBRARY

MRS. EVELYN OSWALT

The library contains more than 13,000 volumes, exclusive of governmental documents. Not more than 100 books have been "donated." The books are very carefully selected with a view to the needs of the students and faculty, for the courses in the curriculum, and for leisure reading. A series of lessons is given each year on the use of libraries, with emphasis on the Copiah-Lincoln library.

In addition to the above there are approximately one hundred periodicals, both current and bound, and some twelve to fifteen newspapers. The books and magazines are well distributed among the various departments of the college. Some five hundred books are being added to the library each year. The books are classified according to the Dewey Decimal System.

The library is open eight hours each day, two hours each night during the week, and two hours Saturday morning.

MATHEMATICS

MR. REYNOLDS — MRS. THOMPSON — MR. CASE

Math 100—Intermediate Algebra—This course is designed for those students who do not have a credit in the second year of high school algebra or whose mathematical proficiency, as measured by entrance tests, indicates that they are not prepared to take Mathematics 101. It begins with a review of elementary algebra and includes: fundamental operations, special products, factoring, fractions, linear equations in one and two unknowns, and the standard quadratic equation in one unknown. Three hours per week. Three semester hours credit.

Mathematics 101—College Algebra—This course covers the fundamentals of a beginning course in college mathematics. When topics from high school courses occur such as quadratics, determinants, and various types of equations, they are reviewed. The aim is to make this course as practical as possible for all students. The course will prepare the students to do further work in mathematics or it will be a good terminal course in this field. It is recommended that no student take this course unless he has had at least two credits in high school mathematics. Prerequisite: Two units of high school algebra. Three hours per week. Three semester hours credit.

Mathematics 102—Trigonometry—This course gives a practical working knowledge of the fundamentals of trigonometry with reference to the right triangle and also to the general triangle, identities, and equations. Prerequisite: Math 101 or 105. Three hours per week. Three semester hours credit.

Mathematics 109—Plane Analytical Geometry—This is a course on the fundamentals of the application of algebraic principles to problems of geometry. A study of the straight line, conics, transformation and translation of axes, and polar coordinates is made.

Mathematics 111—Mathematics of Business, Accounting, and Finance—This course consists of a study of the fundamental operations, common and decimal fractions, percentage and discounts, profit and loss for partnerships as determined by ratio and proportion and equated time, merchandising mathematics, simple interest and discount, and compound interest and discount. For students majoring in commerce. Three hours per week. Three semester hours credit.

Mathematics 211—Differential Calculus—This course covers the derivative, differentiation of maxima and minima, implicit and partial differentiation, and applications of geometry and mechanics. Three hours per week. Three semester hours credit. Prerequisite: successful completion of College Algebra, Trigonometry, and Analytics.

Mathematics 212—Integral Calculus I—This course is the study of the definite integral, formal integration, and the application to areas, volumes, and moments. Three hours per week. Three semester hours credit. Prerequisite: Differential Calculus.

Mathematics 213—Integral Calculus II. Prerequisite Math 212. This course is a study of the multiple integrals, applied integration, series, Taylor's theorem, and differential equations. Three hours per week. Three semester hours credit.

MUSIC

MISS GUESS — MR. RUTLEDGE
MR. WILSON

The Music Department performs the following functions:

1. It offers the students interested in music as a cultural pursuit a variety of opportunities, including the performing groups, general courses in music, and private study.
2. For students choosing music as their vocation it is organized to meet the requirements of the first two years leading to a Bachelor of Music Degree in Piano, Voice, Music Education, and Sacred Music. The graduates may matriculate with Junior standing to Senior College or Universities.
3. It provides a musical atmosphere for the whole campus through its operas, choral concerts, festivals, and solo recitals.
4. It strives to serve the cooperating counties with musical programs for churches, schools, civic clubs, and community functions.

ENTRANCE REQUIREMENTS

Students who enroll as Majors in Music must satisfy the regular college entrance requirements. Music faculty members will counsel with those students and arrangements will be made during the registration period for them to be assigned to the proper courses in Applied Music and Theory.

A student who has insufficient background to earn credit in the field of applied music for which he wishes to register will be required to take a preparatory course until, in the judgment of the faculty committee, he is ready to earn credit. In such case he should register for the proper one of the following courses: 020 (Piano), 030 (Voice), 040 (Woodwinds), 050 (Brass).

In order to receive credit as an elective in applied music, a student must have earned an equal amount of credit in Theory or Music Appreciation, or take as a parallel requisite a course listed under one of the above headings, which will grant the same amount of credit.

All courses in applied music for which applied music credit is to be given require two lessons per week. Any college student may enroll for an Applied Music Course without credit and register for either one of two lessons per week.

Note: For a student to be considered as a Music Major, he must continue to meet specific requirements as set up by the Department Head.

RECITALS

Informal and public recitals are given during the year. A creditable graduation recital of 30 minutes duration, to be performed by memory, is required of music majors.

PRACTICE REQUIREMENTS

8 semester hours (piano):	3 hours per day
8 semester hours (voice):	2 hours per day
4 semester hours:	1 hour per day
2 semester hours:	1 hour per day

APPLIED MUSIC

THE CURRICULUM IN ORGAN

The study of organ begins with the manual touch, pedal technique and studies for the independence of the hands and feet. Literature is in keeping with the needs of the individual student. Emphasis is on Church music but some secular music is studied.

THE CURRICULUM IN PIANO

The study of piano begins with a review of major and minor scales, chords, and arpeggios. In addition to this the student is required to study compositions from the classic, romantic, and modern schools but the literature will be selected to fit the individual needs of each student. Majors in piano must study at least one concerto.

THE CURRICULUM IN VOICE

Definite training in tone production and breath control with drill on accuracy of rhythm, clear enunciation, intonation, and artistic interpretation. As soon as students are sufficiently advanced they are expected to sing at student recitals.

At the end of the second year the voice major should have acquired and developed to a high degree the principles of vocal training as stated above. The repertoire should include the more simple arias from operas, oratorios, and classics of different schools.

THE CURRICULUM OF APPLIED WOODWINDS AND BRASSES

In this course attention is given to the development of technique, musical style, interpretation, and musicianship. Special emphasis is placed on ensemble playing. Materials are selected from the classic, romantic, and modern schools of composition.

KEY TO NUMBERING SYSTEM IN APPLIED MUSIC:

The first number 1, 2, indicates freshman or sophomore level. The second number indicates applied subject, e.g.: 1 is organ, 2 is piano, 3 is voice, 4 is woodwinds, 5 is Brass. The third number indicates credit. Two lessons per week are required to receive credit on any applied music course.

ORGAN		
110a-110b		210a-210b
111a-111b		211a-211b
PIANO		
120a-120b		220a-220b
121a-121b		221a-221b
122a-122b		222a-222b
124a-124b		224a-224b
VOICE		
130a-130b		230a-230b
131a-131b		231a-231b
132a-132b		232a-232b
134a-134b		234a-234b
WOODWINDS		
141a-141b		241a-241b
142a-142b		243a-243b
BRASS		
151a-151b		251a-251b
152a-152b		253a-253b

MUSIC THEORY

Music Appreciation 109—The object of this course is to increase the appreciation of music, enable the student to hear acutely, to gain an understanding of the composer's musical message through the medium of lectures, discussions, and recordings. Three hours per week. Three semester hours credit.

Theory 101-102—Five semester hours each semester. This is a composite course of harmony, sight singing, dictation and keyboard harmony. The study will include scales, intervals, triads, dominant seventh chords and simple modulations. Five class hours and two laboratory hours a week.

Theory 201-202—Five semester hours each semester. A continuation of Theory 101-102. It includes a study of the seventh chords, altered chords, non-harmonic dictation and keyboard harmony and advanced sight-singing.

Elementary Conducting 203—The purpose of this course is to teach the student the fundamentals of choral and instrumental conducting. Two semester hours.

ENSEMBLE ORGANIZATIONS

Band 101-102—Membership in the band is open to all students. Those who are enrolled the entire year and who show suitable proficiency will receive one hour credit per semester. There will be four or five practice periods each week. Practice includes band rehearsals, marching drill, and ensemble work. Those students who desire private lessons will pay a special fee. (No credit for this course if credit is received for Instrumental Music during the same semester.)

Band 201-202—Second year of college band and a continuation of Band 101-102. Students will have opportunity for band and orchestra conducting. Students who are enrolled for the entire year will receive one semester hour credit for each semester. (No credit for this course if credit is received for Instrumental Music during the same semester.)

College Choir 103-104-203-204—Open to all students who like to sing; hymns and standard choral, oratorio and operatic literature are studied and presented in concert throughout the year. Tryouts are held at the beginning of the school year. Three hours per week. One semester hour credit each semester.

Women's Ensemble 105-106—One semester hour each semester.

Men's Ensemble 107-108—One semester hour each semester.

These small vocal ensembles are composed of a selected group which specializes in the art of small ensemble singing. Public appearances are frequent.

PHYSICAL EDUCATION

MR. RICKS — MR. MANGUM — MISS BRUMFIELD

MR. KING — MR. HARGON

Each student, teacher, and employee of the college is required to take a physical examination at the beginning of the year. Each student's physical education program will be influenced by results of the examination.

Any student who may have physical deficiencies which he thinks should excuse him from taking physical education should have the family or specialist physician communicate with the college physician, Dr. Burton Friedman, whose approval must be secured before the student can be excused. This does not apply to obviously severely handicapped persons.

Physical Education 101-102—Playground Games and Competitive Sports—Required of all men students not actually engaged in some major sport. The course includes volleyball, baseball, basketball, playground ball, tennis, croquet, gymnastics, hiking, and corrective exercises. Those students not physically able to participate in this program will be supervised in a special program suited to their abilities. Three hours per week. One semester hour credit each semester.

Physical Education 201-202—Playground Games and Competitive Sports—A continuation of Physical Education 101 and 102. Three hours per week. One semester hour credit each semester.

Physical Education 301 and 401—Football—Students who participate during the entire football season will receive credit for physical education without further participation in the physical education program. These courses include theoretical classroom study of fundamentals thirty minutes each day during the football season, in addition to the regular practice on the field. One semester hour credit during the fall season.

The Physical Education Program For Young Women is planned to furnish physical exercise for the student, so necessary to one's good health during college days, and also to equip for worthy use of leisure. College and post-school recreational activities of various types are taught for their present and future value. The program plans for corrective and remedial work on posture; it gives opportunity to associate cooperatively in team sports; it encourages the competitive spirit in individual sports. During the year each girl takes part in team sports, individual sports, rhythm work, and health. A regulation uniform is required.

Physical Education 103-104—Sports for Women—The purpose of this program is to teach the fundamental skills and techniques in the various sports for women. Included will be such sports as soccer, speedball, volleyball, softball, field hockey, tennis, basketball, and tumbling. Continuous throughout the year and required of all freshmen girls.

Those not physically able to participate in regular games will observe, officiate or participate in games adapted to their needs. Three hours per week. One semester hour credit each semester.

Physical Education 203-204—Sports for Women—A continuation of Physical Education 103 and 104. Included will be archery, singing, games, and various minor sports and recreational games. Three hours per week. One semester hour credit each semester.

SCIENCE

MR. DOUGLAS — MR. LEWIS — MRS. RICHARDSON

MR. STRICKLAND — MR. HARGON

Botany 101—General Botany—General principles of plant life. Morphology and physiology of cell, root, stem, and leaf. Floral types, reproduction, and seeds are considered. Two hours lecture, and two hours laboratory. Three semester hours credit.

Botany 102—General Botany—Classification of the local floral, seed plants, ferns, mosses, and the more simple forms. Attention is given to such topics as life cycles, heredity, and relation to environment. Field trips will acquaint the student with the common plants. Two hours lecture, and two hours laboratory per week. Three semester hours credit.

Zoology 101—General Zoology—The cell and cell principles followed by a comprehensive study of a series of invertebrate types. Emphasis will be placed upon physiological and structural organization. The student will come in contact with many living forms in their natural habitat as well as prepared cultures in laboratory. Such representative types as the paramecium, malaria parasite, hydra, earthworm, planaria, starfish, and clam will be studied. Three hours lecture, and two hours laboratory per week. Four semester hours credit.

Zoology 102—General Zoology—Continuation of Zoology 101. A general survey of the vertebrate animal with emphasis on structure and physiology. Attention is given to such topics as embryology, heredity, adaption, and relationships. The frog is dissected and studied as a representative of animal type. Other forms such as tunicate, lamprey eel, perch, turtle, lizard, snake, bird, and mammal are studied less in detail. An acquaintance with many of these common vertebrates is gained through study of preserved and mounted specimens in the museum and laboratory. This acquaintance is further increased through occasional field trips during which the animal is observed in his natural habitat. Three hours lecture and two hours laboratory per week. Four semester hours credit.

Biology 103 and 104—General Biology—These courses are designed to meet the general core requirements in the biological sciences. Included will be systematic presentation of both plant and animal life

with special reference to the human implications. The protoplasmic concept, cell development, tissues, embryology, animal phyla, habitat and economic importance are among the most important topics studied. (Students who take these courses will not take the courses in Botany and Zoology.) Two hours lecture and two hours laboratory per week. Three semester hours credit each semester.

Chemistry 101—General Inorganic Chemistry—The purpose of this course is to familiarize the student with the fundamental laws and theories of chemistry, and to correlate these laws with a basic study of all the elements. Particular emphasis will be placed on problem solving. Adequate background in mathematics is a necessity for doing competent work in chemistry. Students who do not possess an adequate background as measured by proficiency tests are strongly urged to enroll in mathematics concurrently with chemistry. Two hours lecture, and four hours laboratory. Four semester hours credit.

Chemistry 102—General Inorganic Chemistry—This is a continuation of Chemistry 101. It includes a study of the common metals and non-metals, nuclear energy, and modern concepts of acids and bases. The laboratory work will include some elementary qualitative and quantitative analyses. Two hours lecture, and four hours laboratory. Four semester hours credit.

Chemistry 203—Organic Chemistry—The first semester will be devoted to a systematic study of aliphatic compounds. Special attention will be given to methods of preparation, determination of formulas, nomenclature, and practical uses of the classes of compounds. Two hours lecture and four to six hours laboratory work each week. Four semester hours credit.

Chemistry 204—Organic Chemistry—A continuation of the first semester's course. Special attention will be given to aromatic compounds, and organic qualitative analysis. Two hours lecture, four to six hours laboratory work each week. Four semester hours credit.

Physics 201-202—General Physics—This course is designed to give the student an insight into the major principles of physics. It deals with the elementary principles of mechanics and mechanical advantages, heat, electricity and magnetism, sound, and light. Two hours lecture, four to six hours laboratory per week each semester. Four semester hours credit each semester.

Physical Science 201—A survey of the physical sciences including physics, astronomy, chemistry, meteorology, and geology. Three hours per week. Three semester hours credit. Open only to education majors.

Physical Science 202—Continuation of Physical Science 201. Three hours per week. Three semester hours credit. Open only to education majors.

SOCIAL SCIENCE

MRS. BYRD — MISS WEEMS — MR. KING
MR. FRAZIER — MR. BUSBY

Economics 211—Principles and Problems—This is an introductory course in general economics. It aims to explain the workings of our economics system in simple, straightforward fashion; and to place before the student the essential factors in economic maladjustments, that seem to warrant special attention because of their significance in present day economic life. Special attention is given to the premises of the present economic order, the nature of production, organization of modern business, banking, trade, waste in production, industrial conflict, economic insecurity, and the problem of tariffs. Three hours per week. Three semester hours credit.

Economics 212—Principles and Problems—Economics 212 is a continuation of Economics 211. Three hours per week. Three semester hours credit.

Government 205—National Government—A study of the underlying principles, the structure, and the working of the national government. A brief discussion of the colonial governments will be followed by an intensive study of the making and operation of the American government under the Constitution of 1789. Three hours per week. Three semester hours credit.

Government 206—State and Local Government—The course contemplates a study of the state and local government in the United States with emphasis being placed on the state and local government in Mississippi; laws of Mississippi; legislative organization and functions; regulatory and cooperative features of state and county government. Three hours per week. Three semester hours credit.

History 151—World History to 1660—This course is a general survey of the development of civilization throughout the world from the earliest primitive cultures to the middle of the seventeenth century. Three hours per week. Three semester hours credit.

History 152—World History since 1660—This course is a general survey of developments of civilizations throughout the world from 1660 to the present. Special emphasis will be given to principal events of the twentieth century and current events. Three hours per week. Three semester hours credit.

History 201—The United States to 1865—This course is a general survey of political, economic, cultural and social developments and the emergence of the United States as a federal union. Three hours per week. Three semester hours credit.

History 202—The United States since 1865—This course is a general survey of the political, economic, cultural, and social developments, and the emergency of the United States as a world power. Three hours per week. Three semester hours credit.

Sociology 205—General Principles—A presentation of some of the most important social phenomena that assist in acquiring a working theory of the nature of society. Some of the most important phases covered are the social population, social factors in man's life, the genesis of society, conflict and adaption, cooperation and organization, class and caste, society and the individual, occupation and social functions, social regress and progress, social products, and sociological principles. Three hours per week. Three semester hours credit. (Open only to sophomores.)

INDUSTRIAL ARTS AND TRADES AND INDUSTRIAL EDUCATION

MR. JACOBS — MR. THOMAS — MR. HARRIS
MR. ALLEN — MR. DIXON

It is the aim of the Vocational Department of Copiah-Lincoln Junior College to serve a three-fold purpose. First, to give those students in high school and college the opportunity to take exploratory shop courses; second, to offer technological training to those interested in terminal education in the junior college; and third, to offer opportunity for those interested in full-time trade courses to learn a trade in as short a time as possible.

Auto Mechanics 103 and 104—Elementary Automobile Mechanics —

This course includes the theoretical study and practical application of the working of the internal combustion engine, its operation and adjustments; Fuel systems, power flow, and chassis units; operation and repair of the carburetor, fuel pump, hydraulic brakes, clutch, transmission, and differential. Six to eight hours per week. Three semester hours credit each semester.

Auto Mechanics 203 and 204—Advanced Automobile Mechanics —

This course is a continuation of Auto Mechanics 103. Included will be the theory, operation and repair of the ignition system, generator, starter, and the complete electrical system; valve grinding, cylinder reboring, journal regrinding; complete engine overhaul to check the development of the students various skills taught and practiced in the two courses. Six to eight hours per week. Three semester hours credit each semester.

Engineering Drawing 151-152—Principles of Drafting—This course consists of intensive drill in the preparation of work drawing of various machine parts and small building plans. Special emphasis is placed on the finished dimensioning of these drawings. Blueprint reading, free-hand sketching, and free-hand lettering are also included. Six hours laboratory per week. Three semester hours credit each semester.

DRAFTING TECHNOLOGY

Copiah-Lincoln has pioneered in offering the first opportunity in Mississippi for training in Drafting Technology. The Highway Department, Architects, Engineers, Manufacturers, Oil Companies, and many fields of industry need draftsmen in ever increasing numbers. To help

meet this need the intensive drafting program was organized. Both men and women students may prepare for this interesting and remunerative work. Summer employment may be secured for proficient students and many job opportunities are available for those who satisfactorily complete the two year program. Courses will be arranged to meet the needs of the individual student.

Drafting 151-152-251-252—Drafting Technology — This intensive course in drafting is intended to prepare prospective technological or semi-professional draftsmen for immediate employment. Emphasis is placed on the use of all drafting instruments and techniques including lettering and tracing, fundamental and advanced training in mechanical, architectural, topographical, sheetmetal lay-out, welding, piping, and electrical drawing. Drafting room practices as followed in developing projections, multi-view projections, auxiliary views, shading, sketching, intersections and developments, perspective, descriptive geometry, and other techniques. Two or more hours per day, five days per week. Five semester hours credit per semester.

Shop 101—General Shop—This course includes instruction in the use of machines and their care. Attention will be given to design in metal, jigs and their uses, machine processes, metal finishes, new materials, and construction of projects. Six to eight hours per week. Three semester hours credit.

Woodwork 101-102—Elementary Woodworking—This course has as its objective the development or creative ability and gives the student the opportunity to design and build worthwhile projects of use and interest to the student. It includes the fundamental techniques in the use of hand tools and shop machines. Six to eight hours per week. Three semester hours credit each semester.

Woodwork 201—Machine Cabinet Construction—This course is a continuation of Woodwork 102 including mill construction on the productive basis, job tickets, material bills, problems in cabinet and furniture construction, and wood finishing. Primarily for Industrial Arts and technical training. Six hours per week, three semester hours credit.

Woodwork 202—For Industrial Arts Students only—A continuation of Woodwork 201. Designed to acquaint the student with the care and management encountered in woodworking and to give the student experience in care of machines, tools, and supplies. Includes care and use of the spray gun. Six hours per week. Three semester hours credit.

Shop 51-56—Full Time Auto Mechanics—This course provides a study of the theory and operation of the internal combustion engine; lectures, including visual aids, and experience in repair, overhaul service and maintenance of automobiles, trucks and tractors. The course may include some work in the principles and operation of the Diesel engine.

The complete course is set up for twenty-four months; however each student may progress at his own rate, depending upon his initiative and aptitude. Upon completion of this course a student should be able to hold employment in a first rate auto repair shop or maintain all his farm equipment. A minimum of six hours per day, five days a week, is required, but the time requirement may be up to thirty-five hours per week, if necessary, to meet proficiency standards. This course may be pursued for a maximum of six semesters. The number assigned to the course will indicate the number of semesters it has been successfully taken, i. e., the first semester is Shop 51; the third semester is Shop 53; and the sixth semester is Shop 56. Open to students of college grade or less than college grade.

Shop 61-66—Full Time Cabinet-Making—This course gives training for a finished cabinet-maker, capable of making and interpreting designs. Included will be blueprint reading; use of hand tools and the various woodworking power tools and machines; and production work in various types of tables, cabinets, and millwork. The complete course is set up for twenty-four months; however, each student may progress at his own rate, depending upon his initiative and aptitude. Upon completion of this course a student should be able to hold employment in a cabinet or mill shop. A minimum of six hours per day, five days per week is required, but the time required will be up to thirty-five hours per week, if necessary, to meet proficiency standards. This course may be pursued for a maximum of six semesters. The number assigned to the course will indicate the number of semesters it has been successfully taken, i. e., first semester is Shop 61; the third semester is Shop 63; and the sixth semester is Shop 66. Open to students of college grade or less than college grade.

SPECIAL REGULATIONS

1. All parents or guardians, and students entered by them by the act of entering must cheerfully accept and subscribe to the following statement:

"As parents or guardians for a student, or as a student I accept the statements set forth in this catalogue. I agree to be loyal to the institution, and to abide by its regulations. If I find it impossible to accept and abide by the regulations and traditions of Copiah-Lincoln I will withdraw."

2. Any student who fails to pass at least nine semester hours will be placed on academic probation for the following semester.

Should that student fail to pass subjects amounting to at least nine semester hours during the next six weeks period, he will be subject to dismissal for academic failure.

3. A student on probation cannot expect to hold a self-help job or scholarship.

Probation resulting from disciplinary action will carry the following penalties:

- a. immediate notification of parents,
- b. Immediate cancellation of any athletic or self-help scholarship.
- c. withdrawal of all social privileges for a period of not less than three weeks, to include restriction to the campus. (An exception will be made to the campus restriction if the student is to engage in a school-sponsored activity).

The above represents the minimum disciplinary action. The administration reserves the right, however, to impose additional measures when it feels that such action is in the best interest of Copiah-Lincoln.

4. Local students will be under college regulations during the school day and other times on the campus.

5. Students will be allowed to keep automobiles or motorcycles on the campus or in town only with permission from the President, or Dean of Men.

Dormitory students must register their cars with the Dean of Men before being assigned to a room. A registration fee of \$1.00 will be required. Students keeping automobiles on the campus will be furnished a sticker which must be displayed on the right windshield. In addition to the above regulations, students may be asked to show proof that the owner of the car is properly covered by liability insurance.

6. Students will not be allowed to keep any kind of firearms in their rooms.

Possession of fireworks or their discharge by any student will not be tolerated. Failure to comply with this regulation will result in strict disciplinary action.

7. Students who are delinquent in their class work are subject to the withdrawal of any or all privileges.

8. All students must either live at home or board in the dormitory. Students are not allowed to board in town. Those who desire to live with close relatives in Wesson, or the community, must make special arrangements with the President. This regulation does not include married students.

9. There will be no selling allowed in the dormitories.

10. Other special regulations not covered herein will be made when deemed for the best interests of Copiah-Lincoln.

11. The Administration reserves the right to change regulations at any time when deemed for the best interest of the institution.

12. The statements in this catalogue stand as a contract between the institution and the students and parents.

ROOM RESERVATIONS

Students in making reservations for the new session should communicate with the President immediately. Rooms will be reserved upon receipt of \$3.00 reservation fee, which amount will be deducted from fees due at the time of entrance. **This Fee Is Not Refundable After AUGUST 15. (Use Registration Blank in front of catalogue.)**

Rooms will be held for students only two days after registration begins, unless special arrangements have been made with the President.

Write: F. M. Fortenberry
Wesson, Mississippi

SUMMER SCHOOL

1961

May 30 Through August 6

Courses—The courses taught during the summer session will be the same as those taught during the regular session, will be of the same caliber, and will bear the same course numbers.

Credit—College students will be allowed to earn a total of twelve semester hours during a summer session. High school students will be allowed to earn a total of one and one-half units during a summer session. A student may earn two units if one of the courses is being repeated.

EXPENSE—

Room and Board, for ten weeks (estimated) \$90.00

FEES:

Matriculation 25.00

Maintenance—County Students 15.00

Maintenance—Out-of-County Students 30.00

Biology 6.00

Chemistry 10.00

(These fees are for the entire summer session. The cost per summer semester will be one-half the listed amount.)

Other Fees—The same per course as required in these courses during the regular session.

Non-Resident Tuition—Fifty dollars per summer semester; applicable to the same students and in the same manner as listed for the regular session.

Refund Policy—The refund policy of Copiah-Lincoln Junior College for each five week semester of summer session with reference to veteran trainees in regard to all fees and tuitions is on a graduated scale as follows: For one week or less of attendance the charge will be 50 per cent of the listed rate; for over one week the charge will be 100 per cent of the listed rate.

ROLL OF STUDENTS

1959-60
COLLEGE

Abernathy, Jean E.	Bridges, Larry B.
Adams, Clyde R.	Brister, Ronald L.
Adams, James G.	Britt, Jack E.
Ahrend, James H.	Britt, JoAnn
Ainsworth, Glenn D.	Brock, Albert R.
Ainsworth, R. Joyce	Brown, Jerald L.
Alderman, Holton L.	Brown, Robert L.
Alexander, Ann G.	Brown, Robert W.
Alexander, Carl E.	Broussard, Virginia E.
Allmand, Donald E.	Bryant, Paul E.
Anderson, Jimmy E.	Bufkin, S. Kay
Ashley, Billy B.	Burnett, Kenneth W.
Ashley, Linda F.	Burris, Jimmy E.
Ashmore, Benford L.	Burt, Hilda R.
Ashmore, Wayne F.	Busby, Sylvia V.
Bailey, Frank R.	Bush, Jerry D.
Bailey, George D.	Butler, Gerald E.
Baker, David D.	Byrd, Johnny P.
Ballard, Brevard P.	Byrd, Lynda D.
Ballard, Virginia L.	Byrd, M. Roland
Barber, Alva R.	Calcote, Artie L.
Barber, Jerry L.	Calcote, Bernita B.
Barnes, Willie J.	Calcote, Dale R.
Barton, Chippy V.	Calhoun, James R.
Bass, Archie	Calhoun, S. Pittman
Bass, Wayne M.	Campbell, Dennis R.
Beach, E. Elaine	Campbell, May E.
Beard, Perry E.	Canoy, T. Leon
Bell, E. Jane	Caraway, Carolyn V.
Berry, Buford D.	Carlisle, Mary C.
Bisesi, Charles F.	Carnell, David R.
Bishop, Kenneth D.	Carraway, Clinton E.
Bishop, Mildred L.	Carraway, M. Annell
Boggan, Doris Sue	Case, Carolyn
Boone, Robert B.	Case, Charles M.
Bowman, James L.	Case, Edwin V.
Boyle, Arthur L.	Case, Francis A.
Boyte, Wendell L.	Case, Harry L.
Bozeman, Mary A.	Case, Jack
Bradshaw, Glynn A.	Case, L. Helen
Bradshaw, Thomas T.	Case, Robert C.
Brady, James R.	Case, Thomas
Brent, F. Annette	Chadwick, Claudean
Brewer, George W.	Chamberlain, Eric S.

Chamberlain, R. Bruce
Chance, A. Elzie
Channell, J. Melvin
Cliburn, Ernestine
Clinton, Jimmy E.
Coates, Ira E.
Coker, Virginia F.
Coleman, W. Earl
Collins, James G.
Combs, Joe A.
Conn, Margaret N.
Cook, Donald K.
Cook, Leroy R.
Cooke, Marilyn
Cooley, Amy J.
Cooley, Minnie L.
Cooper, Robert E.
Corban, Janice M.
Cothern, James E.
Cothren, Wanda S.
Cothren, Wendell C.
Covington, Ida L.
Crawford, Katie G.
Cummings, Dorothy S.
Cummings, Homer N.
Cupit, Jackie G.
Cupit, Randall
Davis, G. Jane
Daniel, Soren T.
Davis, Don L.
Davis, Inez B.
Davis, Mary R.
Dean, Sandra J.
Deer, Robert B.
Derrick, Betty J.
Derryberry, John T.
Diaz, J. Carmen
Dickerson, G. Larry
Dillon, J. C.
Dodds, Edwin B.
Douglas, Elizabeth M.
Douglas, Richard E.
Douglas, Vivian L.
Drew, Roy E.
Duckworth, L. Sue
Dungan, Roberta A.
Dyer, Reuben J.
Dykes, Jerry
Dykes, Mary E.

Easterling, Diane
Eaton, Helen L.
Eitel, Irma D.
Entrican, David R.
Farrar, Jesse F.
Farrar, Rachael L.
Fauver, Carolyn L.
Flatt, James D.
Flowers, George W.
Floyd, Walton H.
Fortenberry, Charles P.
Fortenberry, Elizabeth A.
Fortenberry, Linda L.
Fortenberry, Roy
Fortenberry, Willis L.
Foster, Joe R.
Foster, Martha A.
Franklin, Harry L.
Freeman, Robert H.
Furr, Vicolita
Gallagher, Dale E.
Gammill, Frank E.
Gardner, Lillie F.
Gates, Robert G.
Gay, Versie R.
Gillis, Jerry
Givens, John M.
Greenlee, Alton B.
Grice, S. Rebecca
Grice, Victor M.
Gulledge, Johnny R.
Gundlach, Gerald M.
Gunnell, Carroll J.
Guynes, Dennis H.
Guynes, Ervin A.
Haley, Rinda S.
Halford, Norabeth
Hamrick, David R.
Hamrick, Jessie M.
Hannon, Harry P.
Hannon, Robert L.
Hansen, Carsten
Harlan, Louis W.
Harper, Jerry B.
Harper, Jerry H.
Harper, Linda
Harrington, Jimmy P.
Hart, James P.
Hawkins, M. Esther

Heard, Jake W.
Hedglin, Linda G.
Henning, Les P.
Hennington, George P.
Hennington, Tom E.
Henry, M. Rebecca
Herrington, Ted W.
Hester, Wayne
Hill, Albert, Jr.
Hill, Betty J.
Hilton, Glenn G.
Holder, Peggy S.
Holifield, Don J.
Holman, Z. Loufran
Hood, Edwin E.
Hood, Francis F.
Horn, Gerald E.
Howard, Charles M.
Howard, Jim C.
Hughes, Tommy R.
Hunter, James P.
Hutson, Wilmer B.
Hutto, Thomas D.
Hynum, Rudolph N.
Jacks, Viola K.
Jackson, Lloyd
Jackson, Russell W.
James, John B.
Jernigan, James C.
Jerome, Allen P.
Jones, M. Marie
Jones, Walton M.
Jones, W. Marcelle
Kelly, David C.
Kemerling, Jerry L.
Keys, Bobbie N.
Keys, Elsie F.
Kincade, Ralph S.
King, Beverly A.
King, Coleen M.
King, Mary D.
Kirkley, Betty K.
Klar, Carroll J.
Lack, John A.
Laird, John W.
Lawless, Charles D.
Lea, Curtis G.
Lea, James C.
Lee, Scarlett R.
Legg, Jimmy L.
Leonard, Annie R.
Lewis, Charlie S.
Lewis, Patsy N.
Lingle, Dale C.
Lofton, Fleet H.
Lowry, Robert E.
McCaleb, Katherine A.
McCardle, Kenneth E.
McDaniel David
McGehee, Charles W.
McGee, Henry D.
McGrath, Jayne
McLendon, Douglas J.
McMillan, Wendell C.
McNeely, E. B.
Malone, Mary A.
Malone, Rita F.
Martin, Shirley A.
Matthews, Rena H.
Matthews, Willie D.
Matthews, Willie E.
Mayfield, Patsy R.
Meese, Larry V.
Miller, James D.
Minton, Norman E.
Mitchell, Hugh T.
Moak, J. P.
Moak, Patricia A.
Moak, Thomas E.
Moncrief, Jimmy R.
Mooney, Gary L.
Mooney, Virginia G.
Morgan, Margie R.
Morgan, Tim L.
Morris, James G.
Morris, Robert L.
Moss, Nita J.
Mullen, Frances C.
Mullins, Eddie G.
Mullins, E. Kay
Munn, Ernest L.
Myers, Diane E.
Myers, Ellis C.
Myers, L. Jacquelyn
Nations, Booth R.
Nations, Emilyn G.
Nelson, Lyndell Kay
Nesmith, Bennie M.

Nevels, Don J.	Sanders, Ralph M.
Newman, Billy D.	Sasser, Dorothy V.
Norman, Jack T.	Sasser, Lindon J.
Ogden, Robert N.	Sassone, Paul A.
Oglesby, Linfield L.	Sauls, Letha M.
O'Neal, George E.	Saxon, Linda
O'Neal, Lynn R.	Saxon, Paul
O'Neil, Gwendolyn S.	Seale, Peggy J.
O'Neil, Jackie A.	Shaifer, Gwendolyn A.
Otzenberger, Roger D.	Shell, Helmer D.
Panzica, Johnny R.	Shell, Wilber C.
Parker, Clyde M.	Shelton, Mary E.
Parnell, John I.	Shelton, William W.
Parsons, Robert E.	Sherman, Billy M.
Patterson, Jack M.	Siler, Nancy K.
Perrette, Kathleen	Simmons, Bettye L.
Pevey, Murry L.	Simon, James B.
Phillips, Don K.	Simon, John F.
Piazza, M. Connie	Simpson, Freddie
Pigott, Mary E.	Sistrunk, Jimmie P.
Polk, Charles T.	Small, Malcolm E.
Porter, Ruth E.	Smith, Autry D.
Powell, James C.	Smith, Billy B.
Prather, Carolyn A.	Smith, Clarence C.
Prather, Mary A.	Smith, David A.
Prestridge, Barbara J.	Smith, Eugene L.
Priest, Joy D.	Smith, Gerald H.
Prine, Eldred L.	Smith, Glenda F.
Purvis, Nickey J.	Smith, Jerry H.
Rankin, James O.	Smith, Jimmy C.
Ratcliff, Sidney C.	Smith, J. Freddy
Reeves, James C.	Smith, John M.
Reeves, Marion L.	Smith, Kenneth E.
Reid, Mickey R.	Smith, Leonard L.
Rice, Joe F.	Smith, Mary Va.
Rice, Johnny R.	Smith, Norma Jean
Ricks, Ruby J.	Smith, Ronald B.
Riley, Virginia G.	Smith, Roselynn
Roberts, Billy D.	Smith, Roy
Roberts, Judith L.	Smith, T. Jerry
Rushing, Donald L.	Smith, Wilson H.
Rushing, Wylodene	Snowden, Bill D.
Russell, Ella J.	Speed, Lexford W.
Russell, Patsy B.	Spence, Lynvell G.
Rutland, Harold L.	St. Amant, Ronnie J.
Rutland, Maxie C.	Starr, James D.
Rutledge, Percy P.	Stegall, Freddy R.
Salmon, Harold J.	Stegall, Walter K.
Sanders, Jo Ann	Stephens, Jackie

Stewart, Brenda R.
 Stolpe, Edwin E.
 Storey, Anna M.
 Strait, Gene A.
 Strange, Ray C.
 Stringer, Byron E.
 Stroud, James D.
 Suber, Bobbie F.
 Sullivan, Donald E.
 Sumrall, Doyle L.
 Swain, Charles E.
 Tarter, Bobbie J.
 Tarter, Norman D.
 Taylor, Betty L.
 Taylor, Ralph A.
 Temple, Barbara A.
 Temple, C. Evelyn
 Thames, Janice M.
 Thompson, Rachael C.
 Thompson, V. Patricia
 Thornton, Carl E.
 Thurman, Dennie W.
 Tillman, Tommy F.
 Townsend, A. Louise
 Townsend, Carolyn
 Townsend, Jackie E.
 Trainor, Theodore F.
 Tuggle, Robert J.
 Twiner, Jacob
 Varnado, Sammy G.
 Varnado, Victor C.
 Vaughn, Gerald G.
 Vaughan, Paula J.

Wade, Jim Eddie
 Walker, B. Joyce
 Wall, Gloria E.
 Wall, Jimmie L.
 Wallett, Stacy E.
 Ward, James W.
 Watson, Sylvia
 Weaver, Jimmy F.
 Webb, James D.
 Weeks, M. Ann
 Westbrook, Carolyn
 Wheeler, A. Nelson
 White, Barbara J.
 White, Gary
 White, Melvin S.
 White, Polly F.
 Whitten, Hugh V.
 Whittom, Tommy N.
 Whittom, W. Gail
 Wilkinson, Alvie
 Williams, Thomas E.
 Wilson, C. Rayford
 Wilson, Joe F.
 Wilson, Johnnie C.
 Windham, Jean E.
 Windham, Raybon L.
 Womack, Charles R.
 Wood, Billy C.
 Wooten, James E.
 Yates, Charles E.
 Young, Ronald
 Zumalt, Nancy V.

ROLL OF STUDENTS

1959-60

HIGH SCHOOL

Ables, Judy
 Abernathy, B. Ann
 Ahrend, Charles E.
 Ahrend, William
 Allen, Barbara J.
 Allen, Clyde W.
 Allen, Danny E.
 Allen, Janie S.
 Allen, Jimmy G.
 Allen, M. Francine
 Allen, Royce C.

Allen, Sybil D.
 Allen, Winford R.
 Anderson, Jimmy D.
 Anderson, Ralph E.
 Antee, Arlan W.
 Armstrong, Nancy D.
 Ashley, Joe A.
 Bailey, Betsy A.
 Bailey, Joel T.
 Banks, Barbara A.
 Barlow, Bobbie J.

Barry, Eleanor M.
Barry, William P.
Bass, Bruce L.
Beasley, Carolyn K.
Beasley, O. Mallard
Bell, Willie F.
Bland, Junior
Bradley, Mary F.
Brent, Betty J.
Brent, John E.
Brent, W. Ted
Brewer, Barbara S.
Brewer, Carolyn A.
Brewer, Homer F.
Britt, Beverly A.
Britt, Bobby E.
Britt, Jack E.
Britt, Kenneth R.
Brown, Donald W.
Brown, Jimmy D.
Brown, Rubye G.
Brown, Wayne
Brown, Winston B.
Burgess, Harriet
Burgess, Peggy F.
Burns, Robert L.
Butler, Joe W.
Callender, Carl R.
Carmical, Dorothy N.
Carpenter, Johnnie R.
Carpenter, Willie E.
Case, Carolyn I.
Case, Gerald J.
Case, Irma J.
Case, Jerry F.
Case, Joyce P.
Case, Linda A.
Case, Marilyn
Case, Ralph O.
Case, Virgil M.
Clanton, Brenda S.
Clopton, Harold H.
Coker, Eloise
Coleman, Billy L.
Coleman, Starkey
Collins, James G.
Cook, Harry T.
Cook, John W.
Corkern, Melvin R.

Cowen, Hollis J.
Cox, Earl
Davis, A. Joyce
Davis, B. Herbert
Derrick, Robert M.
Diamond, Jimmie
Dicken, Frances E.
Dickerson, Stella M.
Dodds, Linda L.
Douglas, Jackie L.
Earls, George A.
Edwards, Sandra D.
Elkins, Linda F.
Evans, Bettye L.
Evans, B. Sharon
Farrar, Emma J.
Foster, Ed
Frazier, Robert F.
Freeman, James R.
Furlow, Bernice A.
Furlow, James B.
Furlow, Janice
Furlow, Vernon G.
Gandy, Mary J.
Goza, Linda M.
Hales, Carolyn Y.
Hales, Mack C.
Haley, Billy J.
Hamilton, Betty A.
Hamilton, Billy
Hamilton, Lloyd S.
Hamilton, Robert E.
Hamilton, William R.
Harrington, Jimmy P.
Harris, Eleanor F.
Harrison, Richard G.
Hatcher, Edward S.
Hennington, J. Carol
Hennington, Zoula M.
Hoggatt, Fred C.
Howington, Carolyn S.
Howington, Donald F.
Howington, Walter L.
Hudson, Mary
Hughes, Lynda R.
Hutson, Gloria E.
Jackson, Robert H.
James, Cloy D.
James, Harold L.

James, Linda F.	Price, Toni K.
Jones, Oswald S.	Prine, Alfred R.
Jones, Willie B.	Rankin, Barbara J.
Keys, Carl R.	Rice, Charlie F.
King, Geraldine	Richmond, James P.
King, Judy B.	Richmond, John N.
King, Larry G.	Roberts, Carl W.
Kinstley, Juliet	Roberts, Mary L.
Langston, Dewitt T.	Rushing, Randolph R.
Lea, Danny E.	Russell, Carolyn M.
Lea, Margaret A.	Russell, Dorris I.
Lea, Martha F.	Russell, W. Kermit
Lea, Mattie E.	Sandifer, Jennie
Leggett John P.	Shehea, Marcia A.
Lewis, James L.	Shelton, Billy R.
Lewis, Larry J.	Shelton, Charles
Lewis, Maxie E.	Smith, Audrey R.
Lovette, Shirley A.	Smith, Carol R.
Lowery, Thomas F.	Smith, Dorothy E.
Lyons, Ashley L.	Smith, Jack A.
McCardle, Rita A.	Smith, Janice M.
Magee, Sarah	Smith, Linda F.
Magee, Vesta	Smith, Patricia G.
Martin, James K.	Smith, Rodney S.
Martin, Martha A.	Smith, Vera J.
Mason, Betty J.	Spell, Robert H.
Massey, Gene S.	Stegall, Jesse L.
Moak, Melanie	Stuart, June
Morehead, Mary M.	Tarver, Linda S.
Morgan, Fredrick	Teaster, David L.
Morrison, Sandra D.	Teaster, James L.
Mullins, Billy T.	Thames, Judy A.
Mullen, Jimmie	Thibodeaux, Gene
Mullins, Joe A.	Thompson, Elsie L.
Munson, Billy	Thames, Laverne D.
Munson, Malcolm M.	Thompson, Linda F.
Murphy, Edward G.	Thompson, William F.
Myers, David A.	Varnado, Barbara F.
Myers, Richard S.	Varnado, Gary B.
Nations, A. Elaine	Vinzant, Paulette
Newman, Betty S.	Walker, James L.
Newman, James F.	Watson, Charles E.
Newman, Suzanne M.	Wells, Steve
Newsome, Becky	Wells, Vida E.
Pege, Mary B.	Welter, John A.
Patterson, Patricia A.	Welter, Martha G.
Perritt, John E.	White, Calvin
Price, Bertha A.	White, Carol L.
Price, Glenda J.	White, E. Joyce

White, James E.
White, Robert L.
White, Sonya A.
White, Sylvia P.
White, Tommy
Wilkinson, Geneva
Williams, James L.
Williams, Patricia J.

Wilson, Dorothy N.
Womack, Gussie M.
Woods, Emma J.
Wooten, Bennie C.
Wooten, Sharon R.
Yates, Barbara A.
Yates, Nancy L.

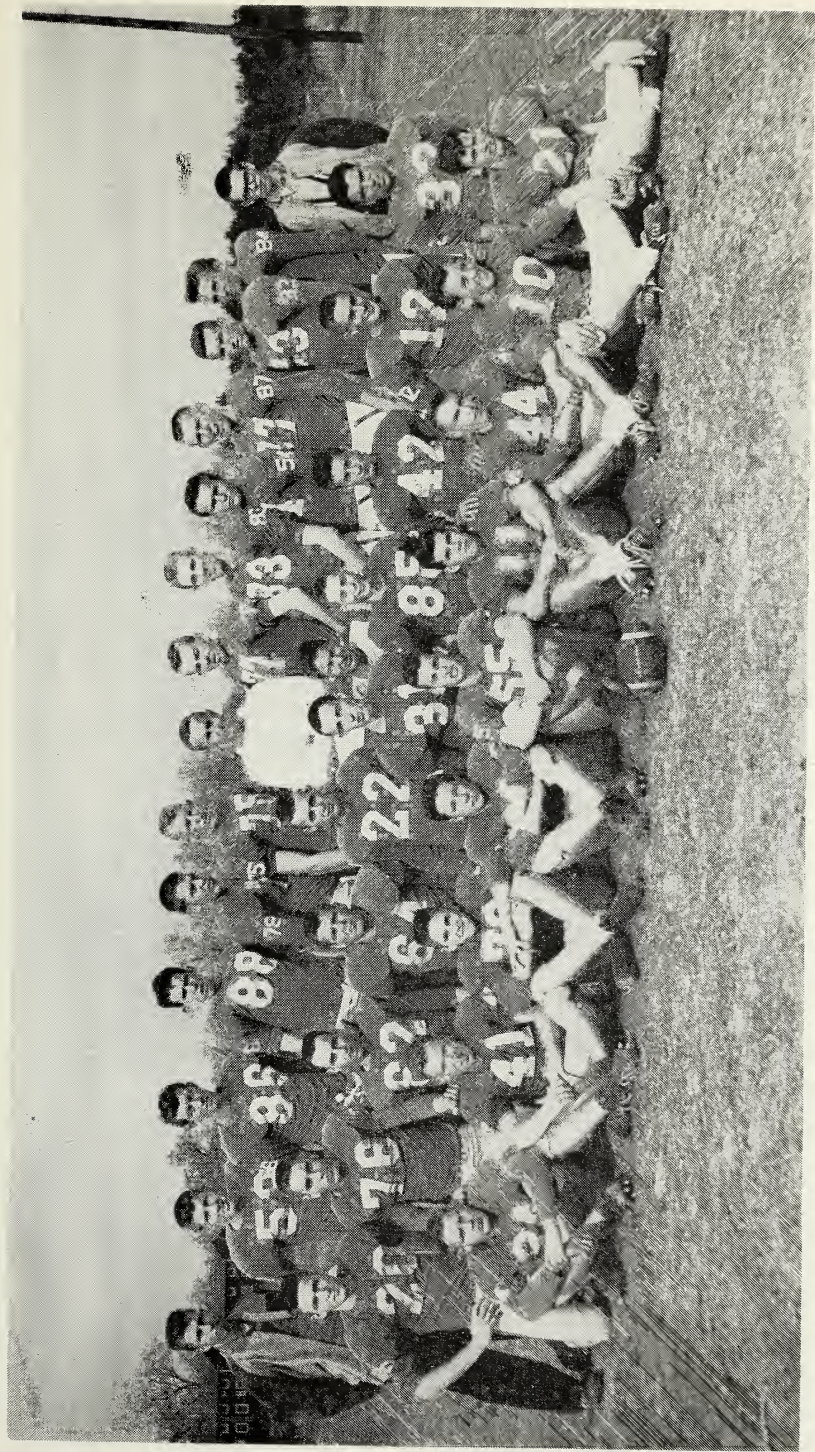
ROLL OF STUDENTS

1959-60

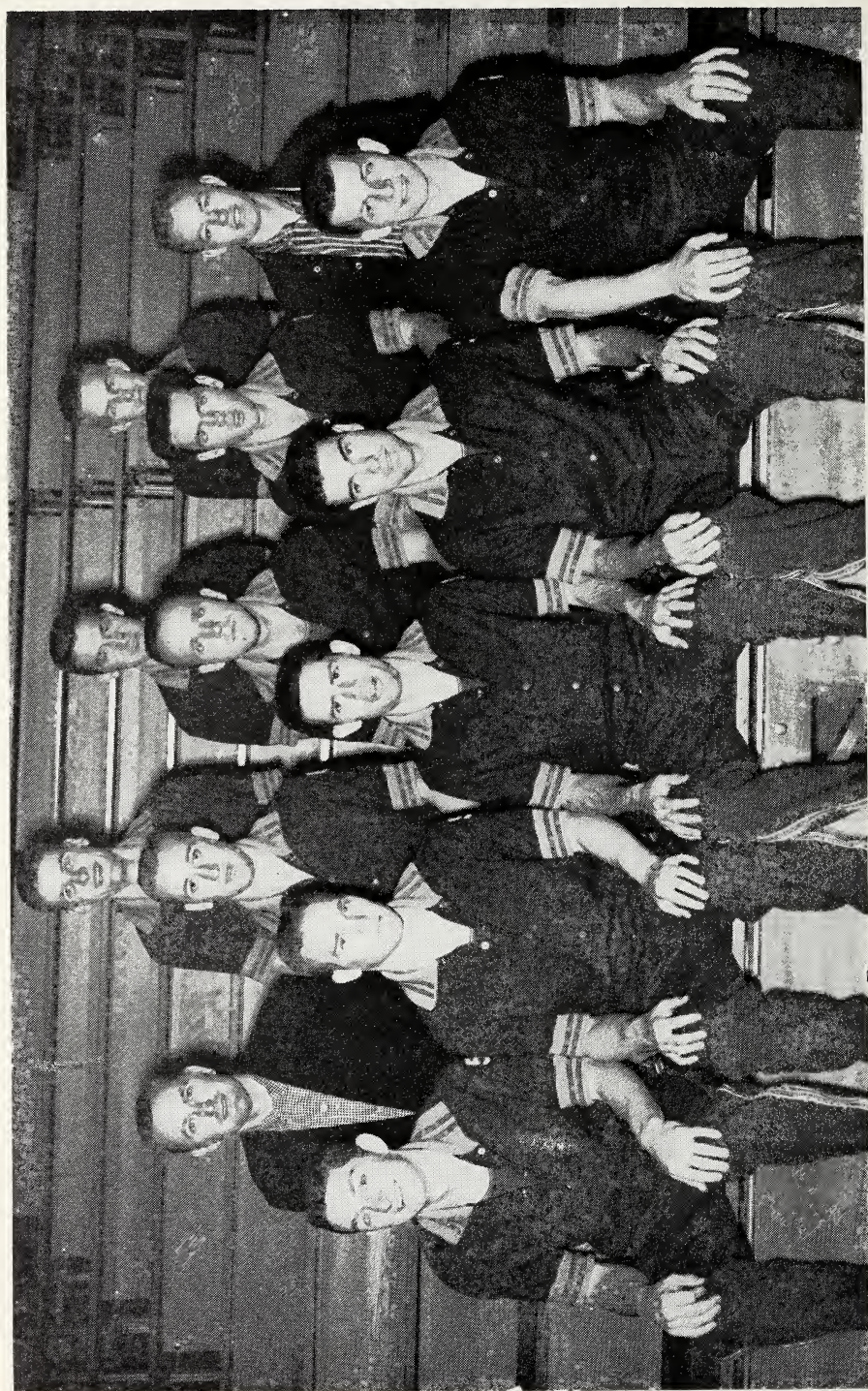
SPECIAL VOCATIONAL STUDENTS

Aust, Edward L.
Beard, J. R.
Bivens, Robert H.
Blaise, Ernest S.
Boutwell, Paul F.
Bridges, Elbert
Case, Edward L.
Coward, Louis
Cupit, Thomas M.
Davis, J. B.
Douglas, William E.
Gandy, John H.
Granger, Johnny N.
Granger, William E.
Gruchy, John P.
Holmes, Bobby G.
Jackson, Joe D.

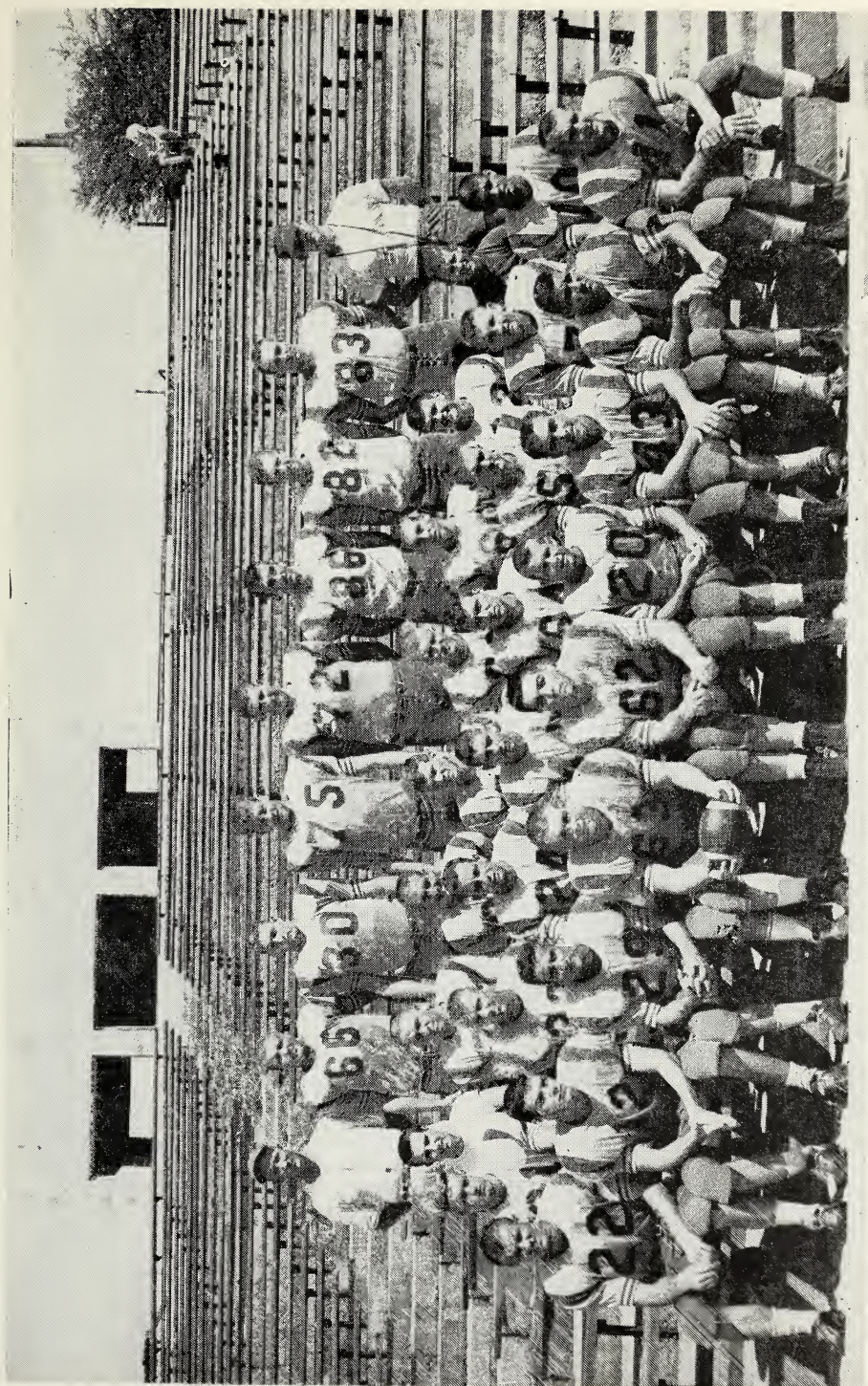
James, Robert E.
Keen, Clarence E.
Kyle, Hilton L.
McCardle, Ira M.
McInnis, Elton W.
McLendon, Willie R.
McManus, Vern
Nelson, Faris E.
Nelson, Thomas E.
Rowell, Harold L.
Smith, Thomas E.
Summers, Miles V.
Teasley, James E.
Waldeisen, Carl F.
Walker, Billy F.
Weeks, James H.
White, William G.



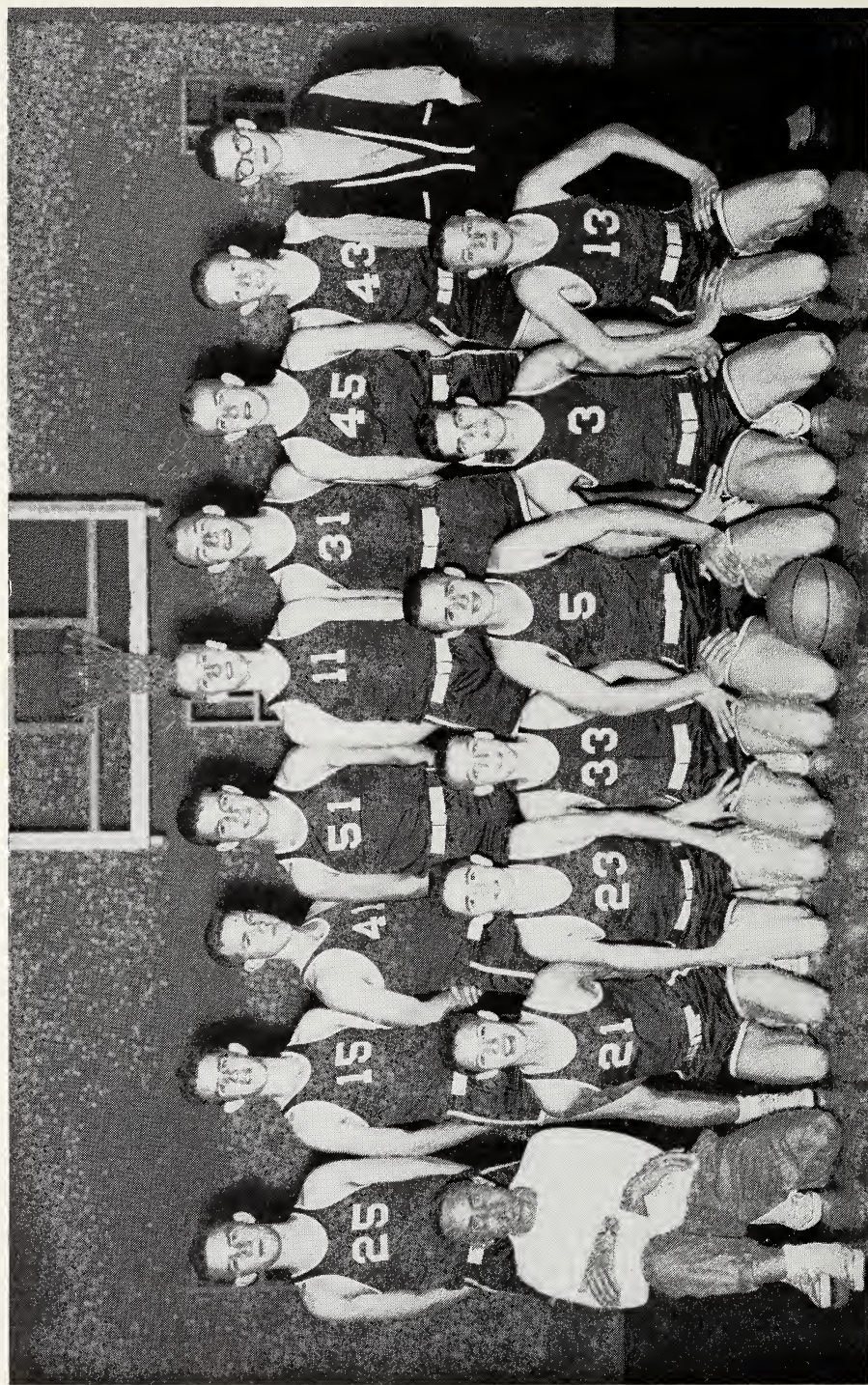
HIGH SCHOOL FOOTBALL TEAM



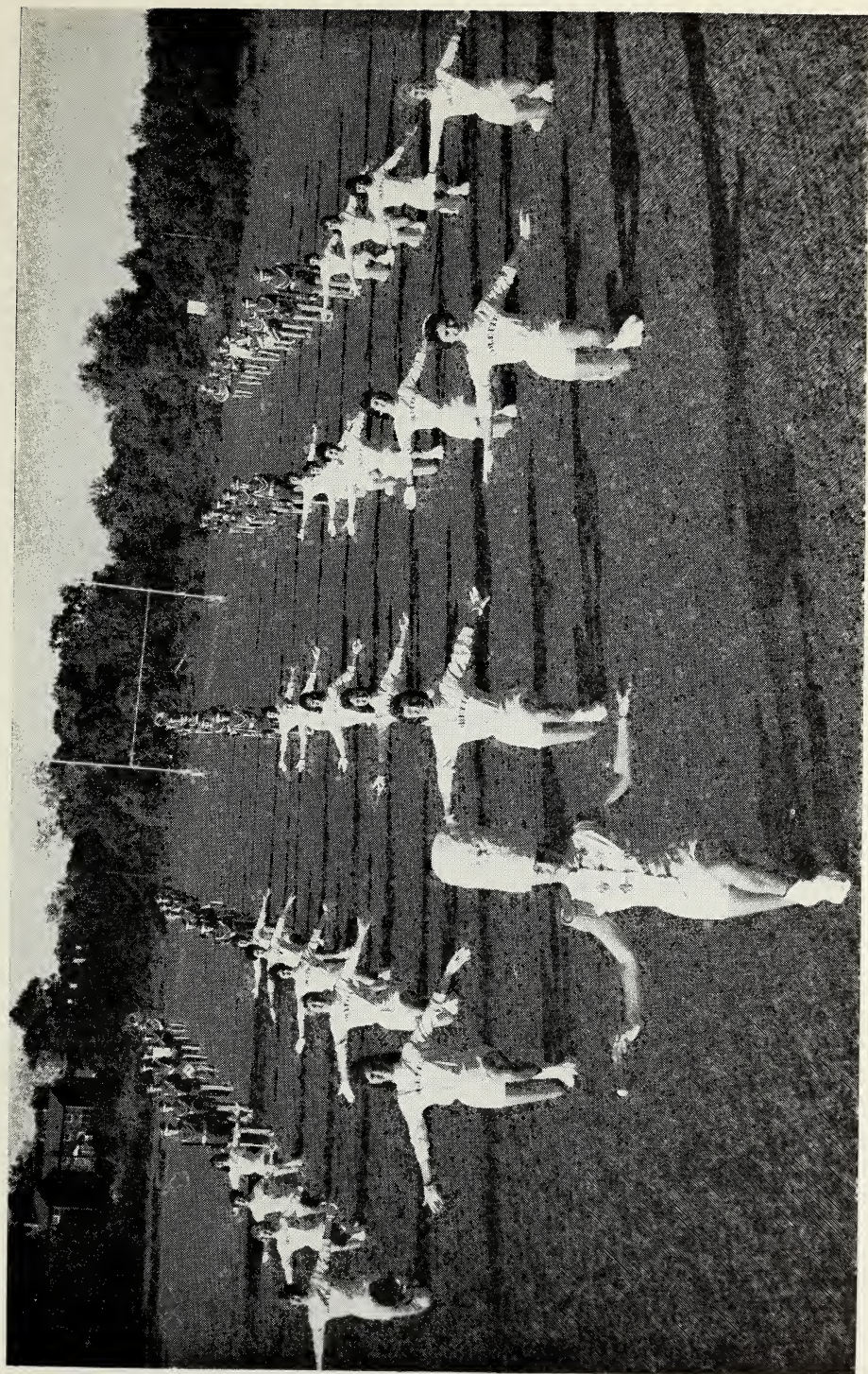
COLLEGE BASKETBALL TEAM



COLLEGE FOOTBALL TEAM



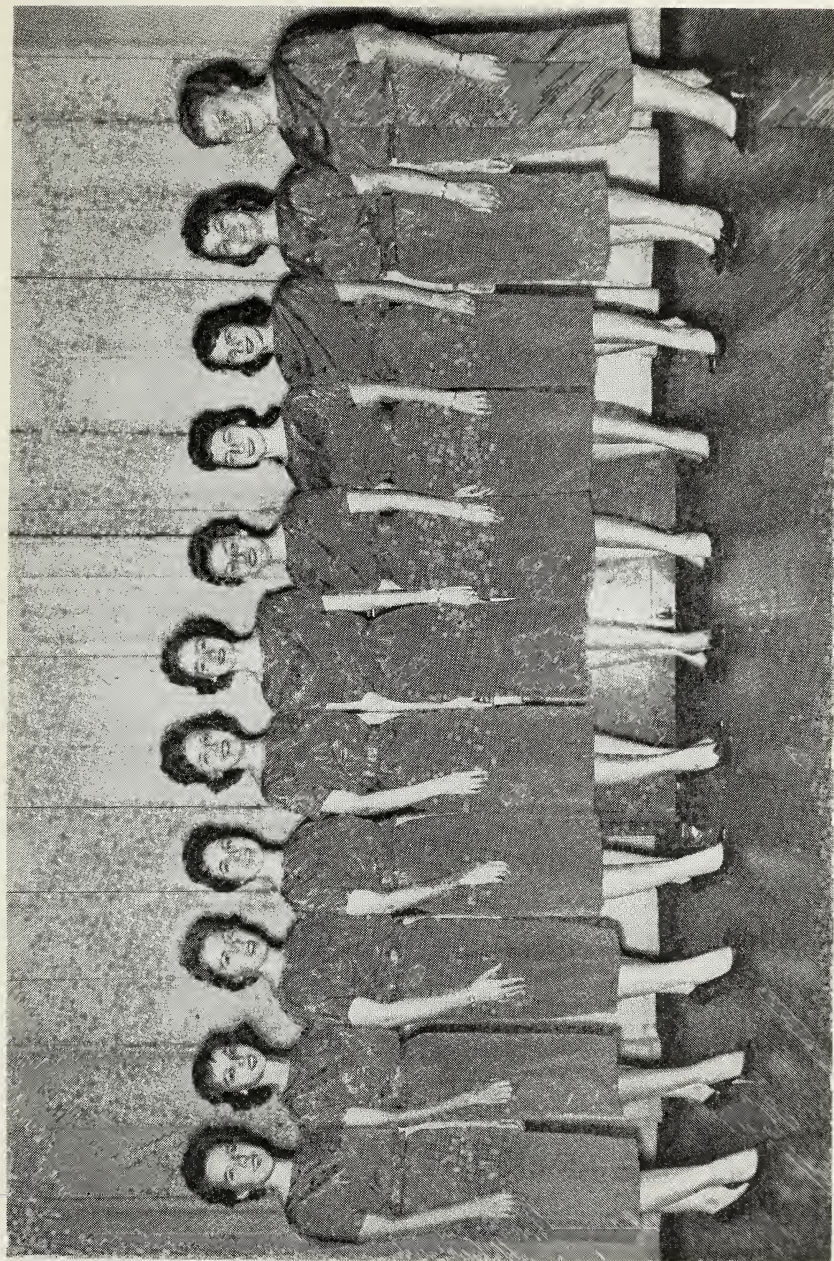
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CO-LIN BAND



CO-LIN CHEERLEADERS



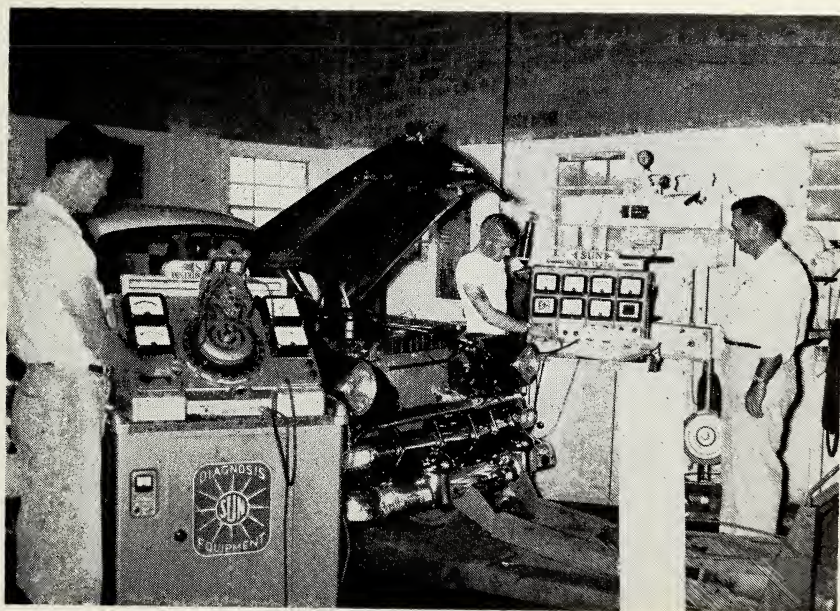
GIRLS ENSEMBLE



GIRLS' DORMITORY LOBBY



WOODWORK SHOP



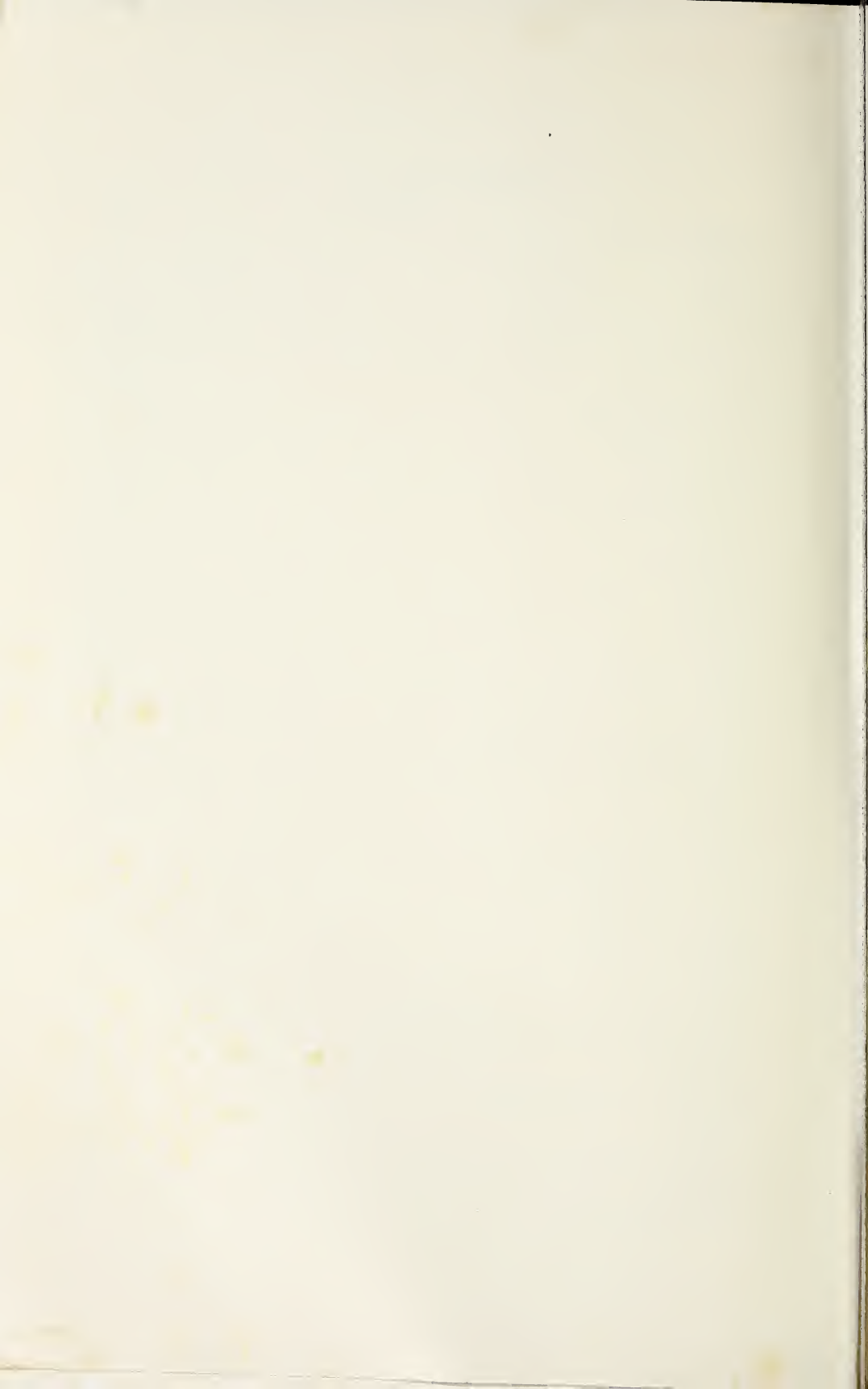
STUDENTS IN AUTO MECHANICS

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